

MGD GIRLS' SCHOOL JAIPUR

HOME STUDY: CONTENT AND ASSIGNMENT

CLASS - III

SUBJECT – ENGLISH (GRAMMER)

Topic :- ARTICLES

WORKSHEET – 2

- Students are instructed to do the given worksheets in old notebooks or use papers from old notebooks which should be submitted when school reopens.
- Students are requested to complete the given worksheet by 20th of April.
- For any further queries or feedback kindly write on the given email ID : masarrat111.mk@gmail.com
- The answer key for the given worksheet will be provided with the next set of worksheets which will be uploaded on the school website.
- Kindly see the link given below for reference.

REFERENCE LINK :

<https://www.youtube.com/watch?v=drTyYqbz6Xk>

Q4. Fill in the blanks with suitable articles. (a, an, the)

1. That man is _____ uncle of mine.
2. _____ doctor has advised rest and good food.
3. How many stars are there in _____ sky?
4. My father has _____ apple everyday.
5. My garden has _____ rose among the flowers.
6. Mr. Ronald is _____ honest man.
7. _____ Sun rises in the east.
8. Is France _____ European country?
9. My cousin lives in _____ apartment in _____ city centre.
10. Nobody lives on _____ Moon. The moon is known to be a star.

महारानी गायत्री देवी गर्ल्स स्कूल, जयपुर

कक्षा - III

विषय - हिंदी

कार्यपत्रक - 2

(स्वर, व्यंजन)

सामान्य निर्देश

1. Extramarks Learning App download करें। उसमें से हिंदी व्याकरण पढ़ें।
2. नीचे दिया हुआ कार्यपत्रक - 1 अप्रैल 20 तारीख तक करें।
3. प्रत्येक प्रश्नों के उत्तर अपनी कॉपी में लिखें। नई कॉपी न होने पर पुरानी कॉपी में ही लिखें।
4. कोई और सवाल एवं प्रतिपुष्टि के लिए masarrat111.mk@gmail.com से संपर्क करें।
5. इस कार्यपत्रक की उत्तर-कुंजी कार्यपत्रक -2 के साथ संलग्न होगा।

<https://www.youtube.com/watch?v=maXoNNsOMdg>

1. वर्ण कितने प्रकार के होते हैं? उनके नाम लिखिए।
2. वर्णमाला में कितने स्वर वर्ण होते हैं? स्वर वर्ण लिखिए।
3. वर्णमाला में कितने व्यंजन वर्ण होते हैं? व्यंजन वर्ण लिखिए।

MGD GIRLS' SCHOOL JAIPUR

HOME STUDY: CONTENT AND ASSIGNMENT

CLASS - III

SUBJECT – SCIENCE

WORKSHEET - 2

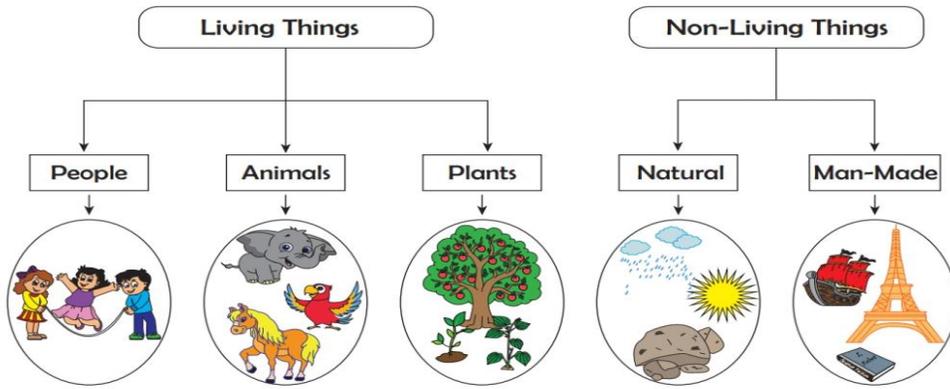
Topic :- Living Things and Non-Living Things

Difference between living and non living things

Sub topic- Living things move and breathe

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- The answer key for the given worksheet will be provided with the next set of worksheets which will be uploaded on the school website.
- Students are requested to send picture of activity done on the given whatsapp number(9001099788) with students name, previous class and section
- Kindly see the link given below for reference.
- **Reference link:**
<https://youtu.be/saL8acHZJ8Q>

LIVING AND NON-LIVING THINGS



LIVING THINGS	NON-LIVING THINGS
<p>mushroom</p> <p>flower</p> <p>zebra</p> <p>tree</p> <p>dragon fly</p> <p>fish</p> <p>frog</p>	<p>teddy</p> <p>ball</p> <p>doll</p> <p>chair</p> <p>cloud</p> <p>skateboard</p>

CHARACTERISTICS OF LIVING THINGS

- MOVE**

Living things can move. Birds, animals and humans can run, jump, fly or swim.



FLY



RUN



SWIM



JUMP



WALK



SLIDE

CHARACTERISTICS OF NON-LIVING THINGS

- DO NOT MOVE**

Non - Living things do not move by themselves. They need an outside force to move them.

Sunflower moves and turns to face the sunlight.



A lotus flower opens at sunrise and closes at sunset.



- **BREATHE**

Living things need oxygen to survive. Animals use lungs, fish use gills and plants use pores to breathe,

1. Living things breathe.



- **DO NOT BREATHE**

Non-Living things do not breathe and hence do not need oxygen to survive.

I. Fill in the blanks with the words given below:

Gills, non-living, plant, move, living, breathe

(i) Roads, buildings, cars and pencils are all _____ things.

(ii)) Animals and plants can _____.

(iii) Plants, animals, human beings are all _____ things.

(iv) A car cannot _____ on its own.

(v) Fish breathe through their _____.

II. Write true or the false :

- (i) Animals are natural things.
- (ii) Sunflower turns towards the Sun.
- (iii) Some man-made things are living things.
- (iv) Birds and animals are living things.
- (v) No plant breathes.

III. Name them:

- (i) A living thing always fixed in the ground.
- (ii) A non-living thing which can move.
- (iii) Things made by humans.
- (iv) A plant that moves towards the Sun.

ACTIVITY

Observe 5 living and 5 non- living things around you make list of things in your note book and write why you think they are living or non-living.

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CLASS – III

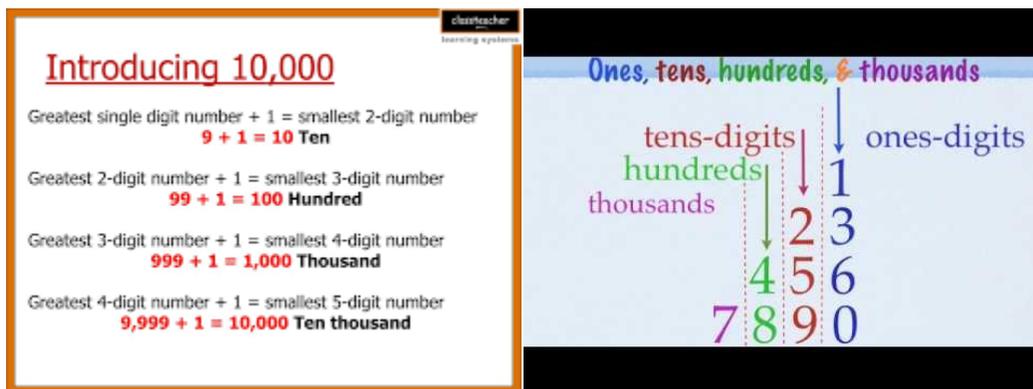
SUBJECT: MATHEMATICS

CHAPTER -2 NUMBERS (4 – DIGIT NUMBERS)

WORKSHEET-2

INSTRUCTION:

- Tear pages from old note book and do the following worksheet in those pages.
- Worksheet to be completed by 20th April 2020.
- Answer key of following worksheet will be provided with the next set of worksheets.
- Send your feedback to Ms Masarrat Khan masarrat111.mk@gmail.com
- Link for understanding the concept
- <https://www.youtube.com/watch?v=QS32I5WhSuY&t=332s>
- <https://www.youtube.com/watch?v=HQjbzmStj9k&t=14s>
- <https://www.youtube.com/watch?v=GNUpRSG9YYU>



	Biggest/greatest		Smallest	
1-Digit number	H T O	+1 =	H T O	
	9		1 0	2- digit number
2- digit number	H T O	+1 =	H T O	
	9 9		1 0 0	3- digit number
3- digit number	H T O	+1 =	Th H T O	
	9 9 9		1 0 0 0	4- digit number

One more place is added to the 3- digit number to make 4- digit number, called thousands place

Q.1 Write the number name of the following:

(a) 6,678 = Six thousand six hundred seventy eight

(b) 7,007 = _____

(c) 9,262 = _____

(d) 2,730 = _____

(e) 3,186 = _____

Q.2 Write the numerals (reduced/short form) for the number name:

(a) Six thousand six hundred sixty six = 6,666

(b) Nine thousand four = _____

(c) Five thousand eighty three = _____

(d) Two thousand seven hundred fifty three = _____

(e) One thousand ninety nine = _____

Q.3 Counting by thousands (skip count by 1000)

(a) 3192, **4192, 5192, 6192, 7192, 8192**

(b) 5306, _____, _____, _____, _____, _____

(c) 2009, _____, _____, _____, _____, _____

Q.4 Fill in the blanks:

(a) The biggest 4- digit number is _____

(b) The smallest 2- digit number is _____

(c) The greatest 3- digit number is _____

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HOME STUDY: CONTENT AND ASSIGNMENT

CLASS - III

SUBJECT – SOCIAL SCIENCE

Topic :- MAPS AND DIRECTIONS

Worksheet - 2

- Students are instructed to do the given worksheets in old notebooks or use papers from old notebooks which should be submitted when school reopens.
- Students are requested to complete the given worksheet by 20th of April.
- For any further queries or feedback kindly write on the given email ID :
masarrat111.mk@gmail.com
- The answer key for the given worksheet will be provided with the next set of worksheets which will be uploaded on the school website.
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- Link for reference :
https://youtu.be/4rmJhgjv3_4

Planet earth is round in shape like a ball. To study the different areas on earth, we need a proper map which is drawn on a flat surface.

The most accurate model of the earth is a globe, which is a spherical structure. The globe gives us a true representation of different places located on the earth.

**We live in India
Our state is Rajasthan.**

Q1. Name the four main directions.

Q2. What is a map?

Q3. What is a globe?

Q4. Draw the spherical shape of our Earth.



MGD GIRLS' SCHOOL JAIPUR

HOME STUDY: CONTENT AND ASSIGNMENT

CLASS - III

SUBJECT – ART

- Students are instructed to do their work in A4 sheet which should be submitted when school reopens.
- Students are requested to complete the given worksheet by 20th of April.
- For any further queries or feedback kindly write on the given email ID : masarrat111.mk@gmail.com
- Kindly see the link given below for reference.
https://youtu.be/ChXf7ZPm_oA

NOTE:

- If you don't have colourful sheet then you can use newspaper in place of them.
- If you are using Scissors for any activity, kindly do it under the supervision of your parents.
- There are many examples of the tasks in the video link shared, so you just have to make one, which ever you like.

Topic - Flowers or Butterfly collage

Material required- base sheet, colourful newspaper, glue

Steps

- Draw a butterfly or flower on a sheet
- Outline it with a black marker or black sketch pen
- Take out colourful images from newspaper or magazine
- Tear them into small pieces and paste them in the parts of butterfly or flower

