

MGD GIRLS' SCHOOL, JAIPUR ANNUAL SYLLABUS SESSION 2024-25 CLASS –XII

| SUBJECT | MONTH | TOPICS |
|--------------|--------------|---|
| ENGLISH CORE | APRIL | FLAMINGO |
| (301) | | The Last Lesson |
| | | My Mother at Sixty Six |
| | | VISTAS |
| | | The Third Level |
| | | WRITING SKILLS |
| | | Notice |
| | MAY | FLAMINGO |
| | | Lost Spring |
| | | WRITING SKILLS |
| | | Letter to the Editor |
| | JUNE | FLAMINGO |
| | | The Rat Trap |
| | | WRITING SKILLS |
| | | Job Application |
| | JULY | FLAMINGO |
| | | Indigo |
| | | Deep Waters |
| | | VISTAS |
| | | The Tiger King |
| | | Journey to the end of the Earth |
| | | READING |
| | | Unseen passage practice for comprehension |
| | ASSESSMENT-1 | Syllabus covered from April to |
| | | June |
| | AUGUST | FLAMINGO |
| | | Keeping Quiet |
| | | A Thing of beauty |
| | | VISTAS |
| | | The Enemy |
| | | On the Face of it |

| | | WRITING SKILLS |
|------------------|-------------------------|---|
| | | Article writing |
| | SEPTEMBER | FLAMINGO |
| | | Aunt Jennifer's Tigers |
| | | Writing Skills |
| | A CCECCA AENTE O | Invitations and Replies |
| | ASSESSMENT-2 | Syllabus covered from July to August |
| | OCTOBER | FLAMINGO |
| | | Poets and Pancakes The Interview |
| | | READING |
| | | Report writing |
| | NOVEMBED | Unseen passage practice for comprehension |
| | NOVEMBER | FLAMINGO Roadside Stand |
| | | VISTAS |
| | | Memories of Childhood |
| | | Going Places |
| | | REVISION |
| | | Unseen passage and writing skills |
| | DECEMBER | REVISION |
| | PREBOARD EXAMINATION | COMPLETE SYLLABUS |
| HINDI CORE (302) | APRIL/MAY | पाठ १- १.एक गीत २.आत्मपरिचय |
| | | पाठ २ - १. प्रतंग |
| | | पाठ 10- भक्तिन |
| | | पाठ ११-बाज़ार दर्शन |
| | | पाठ १ सिल्वर वेडिंग (वितान) |
| | | पाठ 3.विभिन्न माध्यमों के लिए लेखन (अभिव्यक्ति और |
| | | माध्यम्) |
| | MAY/ JUNE | पाठ १३-अप्रत्याशित लेखन |
| | JULY | पाठ ३ -1.कविता के बहाने 2.बात सीधी थी |
| | JOLI | |
| | | पाठ -4 कैमरे में बंद अपाहिज |
| | | पाठ १२ - काले मेघा पानी दे |
| | | पाठ ५ - विशेष लेखन —स्वरुप और प्रकार (अभिव्यक्ति और |
| | | माध्यम) |
| | | पाठ-६ कैसे बनती है कविता (अभिव्यक्ति और माध्यम) |
| | | पाठ -2 जूझ (वितान) |
| | | अपठित काव्यान्श एवं गद्यांश |
| | | आतंरिक मूल्यांकन गतिविधि |

| | A GODGO ADAM 1 | |
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| | ASSESSMENT-1 | पाठ 1- 1.एक गीत 2.आत्मपरिचय पाठ 10- भक्तिन |
| | | |
| | | पाठ ११-बाज़ार दर्शन |
| | | पाठ 3.विभिन्न माध्यमो के लिए लेखन (अभिव्यक्ति और |
| | | माध्यम) |
| | | पाठ १३-अप्रत्याशित लेखन |
| | AUGUST | पाठ ५ -उषा |
| | | पाठ -6 बादल राग |
| | | पाठ -13 पहलवान की ढोलक |
| | | पाठ -14 शिरीष के फूल |
| | | पाठ -3 अतीत में दबे पाँव (वितान) |
| | | पाठ -७ नाटक लिखने का व्याकरण (अभिव्यक्ति और |
| | | · · |
| | | माध्यम्) कार्यालयी पत्र-लेखन |
| | SEPTEMBER | पाठ ९- छोटा मेरा खेत, बगुलों के पंख |
| | SETTEMBER | |
| | | पाठ -८ कैसे लिखें कहानी (अभिव्यक्ति और माध्यम) |
| | | परीक्षा हेतु शंका-समाधान एवं पुनरावृति |
| | A CCECCA CENTER O | |
| | ASSESSMENT-2 | अप्रैल-सितम्बर तक का पाठ्यक्रम assessment-2 में दिया |
| | OCTORER | जाएगा |
| | OCTOBER | पाठ -७ तुलसीदास |
| | | पाठ -८ रुबाईयाँ |
| | | पाठ -15 बाबा साहब भीमराव आंबेडकर |
| | | पाठ-11 कहानी का नाट्य- रूपांतर (अभिव्यक्ति और |
| | | माध्यम्) |
| | | पाठ -12 कैसे बनता है रेडियो नाटक (अभिव्यक्ति और |
| | | माध्यम) |
| | NOVEMBER | वाचन कौशल /अभिनय कौशल/ श्रवण कौशल /परियोजना |
| | | कार्य |
| | DECEMBER | 1) समस्त पाठ्यक्रम की पुनरावृत्ति |
| | | 2) आन्तरिक मूल्याङ्कन |
| | PREBOARD | अप्रैल –अक्टूबर तक का पाठ्यक्रम |
| | EXAMINATION | Preboard में दिया जाएगा |
| | | |
| SANSKRIT CORE | APRIL/MAY | अपठित अवबोधनम् |
| (322) | | संकेताधारितं पत्र लेखनम् |
| | | संकेताधारितं लघुकथालेखनम् / संवादपूर्तिः |
| | | संस्कृतभाषायां अनुवादः |
| | | पाठः 1 अनुशासनम् , |
| | | पाठः 5 दौवारिकस्य निष्ठा |
| | | व्याकरण - संधिः (पाठाधारितम्), |
| | | समासः (पाठाधारितम्) प्रत्ययाः , |
| | | उपपदविभक्तिः |
| | JUNE | पाठः ३- मातुराज्ञा गरीयसी |
| | JOINE | 10.3- 119/14/11 |
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| | JULY | साहित्यपरिचय - महाकाव्य , गद्यकाव्य , चम्पूकाव्य , नाट्य |
|----|--|---|
| | | साहित्य |
| | | पाठः ४ - प्रजानुरञ्जको नृपः |
| | | व्याकरणम् - संधिः ,प्रत्ययाः , समासः, उपपदविभक्तिः |
| | AUGUST | पाठः६ - सूक्ति - सौरभम् |
| | | पाठः ७- रेवेनापि समं गता वसुमती |
| | | पाठः १ - मदालसा |
| | | व्याकरणम् - पाठाधारितं संधिः ,प्रत्ययाः , समासः, |
| | | उपपदविभक्तिः |
| | | अपदावमाक्तः आन्तरिक - मूल्याङ्कन गतिविधिः |
| | ASSESSMENT-1 | 5, . |
| | ADDEDOMENT-1 | *पाठः १ अनुशासनम् , |
| | | * पाठः ५ दौवारिकस्य निष्ठा |
| | | 10 5 41-11/2//11/101 |
| | | व्याकरणम् (पाठाधारितम्) - संधिः ,प्रत्ययाः , समासः, |
| | | उपपदविभक्तः |
| | | O 1 131 11 11 11 |
| | | * साहित्यपरिचय - महाकाव्य , गद्यकाव्य , चम्पूकाव्य , |
| | | नाट्य साहित्य |
| | | |
| | SEPTEMBER | साहित्य परिचय - पाठाधारित कविपरिचय |
| | | आन्तरिक - मूल्याङ्कन गतिविधिः |
| | | पुनरावृत्तिः |
| | ASSESSMENT-2 | * पाठः ३- मातुराज्ञा गरीयसी |
| | | * पाठः ४ - प्रजानुरञ्जको नृपः |
| | | * पाठः ४ - प्रजापुरञ्जपर्ग गृयः * पाठः ६ - सूक्ति - सौरभम् |
| | | * पाठः ७- चूजित - सारमम् * पाठः ७- नैकेनापि समं गता वसुमती |
| | | * पाठः /- नकनापि सम गता वसुमता * पाठः९ - मदालसा |
| | | * पाठः १ - मदालसा * व्याकरणम् - पाठाधारितं संधिः ,प्रत्ययाः , समासः, |
| | | * व्याकरणम् - पाठाधारित साधः ,प्रत्ययाः , समासः, उपपदविभक्तिः |
| | | · |
| | | * अपठित अवबोधनम् |
| | | * संकेताधारितं पत्र लेखनम् |
| | | संकेताधारितं लघुकथालेखनम् / संवादपूर्तिः |
| | | * संस्कृतभाषायां अनुवादः |
| | | * साहित्यपरिचय - महाकाव्य , गद्यकाव्य , चम्पूकाव्य , |
| | | नाट्य साहित्य |
| | OCTOBER | पाठः ११- कार्याकार्यव्यवस्थितिः |
| | | व्याकरणम् - पाठाधारितं संधिः |
| | | ,प्रत्ययाः , सेमासः, उपपदविभक्तिः |
| | NOVEMBER | पाठः ११- कार्याकार्यव्यवस्थितिः |
| | | व्याकरणम् - पाठाधारितं संधिः |
| | | ,प्रत्ययाः , समासः, उपपदविभक्तिः |
| | DECEMBER | पु नरावृत्तिः, शंका समाधान |
| | | |
| | PREBOARD | बोर्ड निर्धारित समस्त पाठ्यक्रम |
| | EXAMINATION | |
| i. | <u>. </u> | |

| HISTORY (027) | APRIL | Chapter 1-Harappa Civilization |
|----------------------------|-------------------------|---|
| | MAY | Chapter2-Kings, Farmers and Towns |
| | WAI | Chapter2-Kings, Parmers and Towns |
| | JUNE | Chapter3-Early societies, kinship, caste and class |
| | JULY | Chapter 3 contd Chapter 4- Thinkers, beliefs and buildings |
| | ASSESSMENT 1 | Assessment 1- Chapter 1,2,3 |
| | | • |
| | AUGUST | Chapter 5-Through the eyes of travellers Chapter 6-Bhakti,Sufi traditions |
| | SEPTEMBER | Chapter 7-An imperial capital-Vijaynagr Chapter 8-Peasants, zamindars and state |
| | ASSESSMENT-2 | Chapter 4,5 |
| | OCTOBER | Chapter 9-colonialism and the country side |
| | NOVEMBER | Chapter-10-Rebels and the Raj |
| | NOVEMBER | Chapter 11-Mahatma Gandhi and the national movement |
| | | Chapter12-Framing of the constitution |
| | DECEMBER | Chapter-12 contd |
| | PREBOARD EXAMINATION | Preboard- Chapter 1-12 |
| POLITICAL SCIENCE (028) | APRIL | Part A: Contemporary World Politics Ch 1- The End of Bipolarity |
| | MAY | Ch 2- Contemporary Centres of Power Part B: Politics in India since Independence |
| | 141111 | Ch 1- Challenges of Nation-Building |
| | | Ch 2- Era of One-Party Dominance |
| | | PROJECT DISCUSSION |
| | JUNE | Part A: Contemporary World Politics Ch 3-Contemporary South Asia |
| | JULY | Part A: Contemporary World Politics |
| | | Ch 4-International Organizations |
| | | Part B: Politics in India since Independence Ch 3- Politics of Planned Development |
| | ASSESSMENT-1 | Part A: Contemporary World Politics |
| | | Ch 1- The End of Bipolarity |
| | | Part B: Politics in India since Independence |
| | ATTOTTO | Ch 1- Challenges of Nation-Building |
| | AUGUST | Part A: Contemporary World Politics |
| | | Ch 5- Security in Contemporary World |
| | | Part B: Politics in India since Independence Ch 4- India's External Relations |
| | | Ch 5- Challenges to and Restoration of the Congress |
| | | System |

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|-----------------|------------------|--|
| | SEPTEMBER | Part B: Politics in India since Independence |
| | | Ch 6- The Crisis of Democratic Order |
| | A GGEGGA FENTE A | Ch 7- Regional Aspirations |
| | ASSESSMENT-2 | Part A: Contemporary World Politics |
| | | Chapter 1, 2, 3, 4, |
| | | Part B: Politics in India since Independence |
| | | Chapter 1, 2, 3, 4, |
| | OCTOBER | Part A: Contemporary World Politics |
| | | Ch 6- Environment and Natural Resources |
| | | Part B: Politics in India since Independence |
| | | Ch 8- Recent Developments in Indian Politics |
| | NOVEMBER | Part A: Contemporary World Politics |
| | | Ch 7- Globalization |
| | DECEMBER | REVISION |
| | BECENTEEN | ALL VISION |
| | PREBOARD | Part A: Contemporary World Politics |
| | EXAMINATION | Chapter 1, 2, 3, 4, 5, 6, 7 |
| | | Part B: Politics in India since Independence |
| | | Chapter 1, 2, 3, 4, 5, 6, 7, 8 |
| | | Complete syllabus as prescribed by |
| | | the CBSE |
| GEOGRAPHY (029) | APRIL | Book -Fundamentals of Human Geography |
| | | Ch 1-Human Geography Nature and Scope |
| | | Ch 2-The World Population Distribution, Density and |
| | | Growth |
| | | Ch 3- Human Development |
| | MAY/ JUNE | Book -India People and Economy |
| | | Ch 1-Population Distribution, Density, Growth and |
| | | Composition |
| | | Practical-Data and Sources of Data Collection |
| | | Map Work - As Per Board Syllabus |
| | JULY | Book-Fundamentals of Human Geography |
| | | Ch 4-Primary Activities |
| | | Ch 5-Secondary Activities |
| | | Ch 6 Tertiary Activities and Quartenary Activities. |
| | | Ch 7 Transport Communication and Trade |
| | | Ch 8 International Trade |
| | ASSESSMENT-1 | Book-Fundamentals of Human Geography |
| | TOOLOOMILITI-1 | Ch 1,2,3, Map work as Per Board Syllabus |
| | | Major Sea Ports and Major Air Ports of the World |
| | AUGUST | Book -India People and Economy |
| | AUGUSI | Ch 2-Human Settlements |
| | | Ch 3-Land Resources and Agriculture |
| | | Ch 4-Water Resources |
| | CEDTEMBED | |
| | SEPTEMBER | Book-India People and Economy Ch. 5 Minaral and Energy Pagayrage |
| | | Ch-5 Mineral and Energy Resources |
| | | Ch-6 Planning and Sustainable Development in Indian |
| | | Context |
| | | Practical Data Processing |
| | | Practical- Representation of Data |
| | | Practical-Spatial Information and Technology |

| ASSESSMENT-2 | Book-Fundamentals of Human Geography |
|-----------------|---|
| | Ch-1,2,3,4,5,6,7,8 |
| | Book-India People and Economy |
| | Ch-1,2,3 |
| OCTOBER | Book -India People and Economy |
| | Ch 7-Transport and Communication |
| | Ch 8-International Trade |
| NOVEMBER | Book -India People and Economy |
| | Ch-9 Geographical Perspective on Selected Issues |
| DECEMBED | Revision |
| DECEMBER | Revision |
| | |
| | Complete Syllabus |
| EXAMINATION | |
| APRIL | Macroeconomics: |
| | Unit 1: National Income and Related Aggregates |
| MAY | Indian Economic Development |
| | Chapter. 1: Indian Economy on |
| | the eve of Independence |
| HINE | |
| IUNE | Macroeconomics: |
| | Unit 2: Money & Banking |
| JULY | Macroeconomics: |
| | Unit 3: Determination of Income and Employment. |
| | Indian Economic Development: |
| | Chapter 2: Indian Economy 1950-90 |
| | Chapter 3: Economic Reforms Since 1991 |
| ASSESSMENT-1 | Macroeconomics: |
| | Unit 1 |
| | Indian Economic Development: |
| | Chapter 1 & Chapter 2 |
| AUGUST | Macroeconomics: |
| | Unit 4: Government Budget & the Economy. |
| | Indian Economic Development: |
| | Current Challenges facing Indian Economy |
| | Chapter 4: Human Capital Formation in India. |
| | Chapter 5: Rural Development. |
| SEPTEMBER | Indian Economic Development: |
| | Current Challenges facing Indian Economy – |
| | Chapter. 6: Employment: Growth, |
| | Informalisation and Other Issues |
| A COLOGNATIVE C | |
| 455E55MENT-2 | Macroeconomics: |
| | Unit 1, 2, 3 & 4 |
| | Indian Economic Development: |
| | Chapter. 1, 2, 3, 4, 5 & 6 |
| OCTOBER | Macroeconomics: |
| | Unit 5: Foreign Exchange Rate and Balance of |
| | Payments. |
| | T dy money. |
| | Indian Economic Development: |
| | · |
| | PREBOARD EXAMINATION APRIL MAY TUNE TULY ASSESSMENT-1 AUGUST ASSESSMENT-2 |

| | NOVEMBER | Indian Economic Development: Chapter 8 : Development Experiences of India : A |
|-------------------|--------------|---|
| | | Comparison with Neighbours |
| | DECEMBER | Macroeconomics: |
| | PREBOARD | Unit 1, 2, 3, 4 & 5 |
| | EXAMINATION | Indian Economic Development: Chapter 1 to 8 |
| HINDUSTANI | APRIL/May | Unit1 |
| MUSIC VOCAL (034) | 74 KiL/Way | Brief study of the following: - Alankar, Kan, Meend, Khatka, Murki, Gamak. |
| | | Brief study of the following Gram, |
| | | Murchhana, Alap, Tana. |
| | | Practical |
| | | One Drut Khayal with simple elaborations and few tanas in the |
| | | following-Ragas-Bhairav, |
| | | Bageshri, and Malkauns. |
| | JUNE | Unit 2 |
| | | Historical development of Time Theory of Ragas |
| | | Practical One Vilambit Khayal |
| | | with simple elaborations and few |
| | | Tanas in any two of the prescribed |
| | | Ragas. |
| | JULY/AUGUST | Unit 3 |
| | | Detail study of the following |
| | | Sangeet Ratnakar Sangeet Parijat. |
| | | Life sketch and Cotribution of |
| | | Faiyaz Khan, Bade Ghulam Ali |
| | | Khan, Krishna Rao, Shankar Pandit Unit 4 |
| | | Description of Prescribed Talas |
| | | along with Tala Notation with |
| | | Thah, Dugun, Tigun and Chaugun Jhaptala Rupak Dhamar |
| | | Practical |
| | | Ragas-Bhairav, Bageshri, and |
| | | Malkauns. |
| | | Tuning of Tanpura. |
| | ASSESSMENT-1 | All portion completed till June |
| | AUGUST/ | Unit 4 |
| | SEPTEMBER | Description of Prescribed Talas |
| | | along with Tala Notation with |
| | | Thah, Dugun, Tigun and Chaugun |

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| | | Jhaptala Rupak Dhamar |
| | | Tuning of Tanpura |
| | | Practical |
| | | One Tarana and one Dhamar with |
| | | dugun andchaugun in any one of |
| | | the prescribed Ragas. |
| | | Recitation of the Thekas of |
| | | Jhaptala, Rupak, and Dhamar with |
| | | Dugun and Chaugun, keeping tala |
| | | with hand beats. |
| | ASSESSMENT-2 | All portion completed till August |
| | OCTOBER/ | Unit 5 |
| | NOVEMBER | |
| | | Critical study of Prescribed Ragas along with recognizing Ragas from |
| | | phrases of Swaras and elaborating |
| | | them excluding Raga Shuddha |
| | | Sarang Sarang |
| | | Writing in Notation the |
| | | Compositions of Prescribed Ragas. |
| | | Bhairav |
| | | Practical |
| | | One Drut Khayal with simple |
| | | elaborations and few tanas in the |
| | | following Ragas-Bhairav, |
| | | Bageshri, and Malkauns. |
| | | Ability to recognize the Ragas |
| | | from the Phrases of swaras |
| | DECEMBER | Revision |
| | PREBOARD | Complete Syllabus |
| | EXAMINATION | |
| HINDUSTANI | APRIL/ MAY | Brief study of the following Gram, Murchhana, |
| MUSIC MELODIC | | Alankar, Alap, Tana. |
| INSTRUMENTS | | Duiof study of the following Comple Manual War |
| (035) | | Brief study of the following Gamak, Meend, Kan, |
| | | krintan, Zamzama, Ghaseet, Sut. |
| | JUNE/ JULY | Study of the following classification of Ragas- |
| | | Ancient Medievel and Modern |
| | | Historical development of time Theory of Ragas |
| | | Simple elaborating of following |
| | | Raga Bhairav, Bageshri, and |
| | | Malkauns |
| | ASSESSMENT-1 | All portion completed till June |
| | TREESTITION 1 | 7 in portion completed thi Julie |
| | | |

| | AUGUST | Detail study of the following- Sangeet, Ratnakar, Sangeet Parijat |
|------------------|-------------------------|--|
| | | Life sketch and Contribution of Inayat Khan, Mushtaq Ali Khan, Alauddin Khan |
| | SEPTEMBER | Description of Prescribed Talas along with Tala Notation with Thah, Dugun, Tigun and Chaugun prescribed Talas: Jhaptala, Rupak |
| | ASSESSMENT-2 | All portion completed till August |
| | OCTOBER | Critical study of Prescribed Ragas along with Recognizing Ragas phrases of Swaras and elaborating them Recitation of the thekas of jhaptal, rupak, tilwada, and dhamar, with dugun and chaugun keeping tala with hand beats |
| | NOVEMBER | Writing in Notation the Compositions of Prescribed Ragas: Bhairav, Bageshri, Malkauns Knowledge and structure of tuning |
| | | of the instrument opted for. |
| | DECEMBER | Revision |
| | PREBOARD EXAMINATION | Complete Syllabus |
| PSYCHOLOGY (037) | APRIL | Chapter 1-Variation in Psychological Attributes |
| | MAY | Chapter 2-Self and Personality |
| | JUNE | Chapter 2-Self and Personality (continued) |
| | JULY | Chapter 3- Meeting Life Challenges |
| | ASSESSMENT-1 | Chapter 1- Variation in Psychological Attributes, Chapter 2- Self and Personality |
| | AUGUST/ SEPTEMBER | Chapter 3- Meeting Life Challenges (Continued) Chapter 6- Attitude and Social Cognition |
| | ASSESSMENT-2 | Chapter 1 -Variation in Psychological Attributes, Chapter 2 -Self and Personality Chapter 3- Meeting Life Challenges |
| | OCTOBER | Practical (Attitude, Adjustment) Chapter 4- Psychological Disorders Chapter 7-Social Influence and Group Processes |

| | NOVEMBER | Chapter 5- Therapeutic Approaches |
|-------------------|-------------------------------------|---|
| | DECEMBER PREBOARD EXAMINATION | Chapter 1- Variation in Psychological Attributes Chapter 2- Self and Personality Chapter 3- Meeting Life Challenges, "Practical (Attitude, Adjustment) " Chapter 4- Psychological Disorders Chapter 5- Therapeutic Approaches |
| | | Chapter 6- Attitude and Social Cognition Chapter 7-Social Influence and Group Processes |
| SOCIOLOGY (039) | APRIL | Book 1- Indian Society Ch 2- The Demographic Structure of Indian Society |
| | MAY | Ch 2- The Demographic Structure of Indian Society |
| | JUNE | Ch 3- Social Institutions: Continuity and Change |
| | JULY | Ch 5- Patterns of Social Inequality and Exclusion |
| | ASSESSMENT-1 | Book 1- Ch 2 & 3 |
| | AUGUST | Ch 6- The Challenges of Cultural Diversity Book 2: Social Change and Development Ch 1- Structural Change Ch 2- Cultural Change |
| | SEPTEMBER | Ch 4- Change and Development in Rural Society |
| | ASSESSMENT-2 | Book 1-Ch 5 & 6 Book 2-Ch 2 & 4 |
| | OCTOBER | Ch 5- Change and Development in Industrial Society |
| | NOVEMBER | Ch 8- Social Movements |
| | DECEMBER | Revision |
| | PREBOARD EXAMINATION | Complete Syllabus |
| MATHEMATICS (041) | APRIL | Ch 3- Matrices Ch 4- Determinants Ch 12- Linear Programming |
| | MAY | Ch 5- Continuity and Differentiability |
| | JUNE | Ch 5- Continuity and Differentiability continued Ch 6- Application of Derivatives |
| | JULY | Ch 6- Application of Derivatives continued Ch 1- Relations and Functions |

| | ASSESSMENT-1 | Matrices, Determinants, Linear |
|-------------------|---------------------|---|
| | Approprietivi-1 | Programming, Continuity and |
| | | Differentiability, Application of |
| | | Derivatives (half chapter) |
| | AUGUST | Ch 2- Inverse Trigonometric Functions |
| | 110 0051 | Ch 7- Integrals |
| | | Ch 8- Applications of Integrals |
| | CEDTEMBED | |
| | SEPTEMBER | Ch 8- Applications of Integrals continued Ch 9- Differential Equations |
| | ASSESSMENT-2 | Matrices, Determinants, Linear |
| | | Programming, Continuity and |
| | | Differentiability, Application of |
| | | Derivatives, Relations and |
| | | Functions, Inverse Trigonometric |
| | | Functions, Integrals, Applications |
| | OCTOBER | of Integrals |
| | OCTOBER | Ch 9- Differential Equations continued |
| | | Ch 10- Vector Algebra |
| | | Ch 11- Three Dimensional Geometry |
| | NOVEMBER | Ch 11- Three Dimensional Geometry continued |
| | | Ch 13- Probability |
| | DECEMBED | D |
| | DECEMBER | Revision |
| | PREBOARD | Matrices, Determinants, Linear |
| | EXAMINATION | Programming, Continuity and |
| | | Differentiability, Application of |
| | | Derivatives, Relations and |
| | | Functions, Inverse Trigonometric |
| | | Functions, Integrals, Applications |
| | | of Integrals, Differential |
| | | Equations, Vector Algebra, Three |
| | 1.557 | Dimensional Geometry, Probability |
| APPLIED | APRIL | Matrices |
| MATHEMATICS (241) | | Determinants |
| (441) | MAY | Numerical Inequalities |
| | | Linear Programming |
| | JUNE | Differentiation |
| | | |
| | JULY | Differentiation continued |
| | | Application of Derivatives |
| | A COECON TENTE 1 | |
| | ASSESSMENT-1 | Matrices, Determinants, Differentiation. |
| | ASSESSMENT-1 | Matrices, Determinants, Differentiation, Applications of Derivatives |
| | ASSESSMENT-1 AUGUST | Applications of Derivatives |
| | | Applications of Derivatives • Integrals |
| | | Applications of Derivatives • Integrals |

| | | Applications |
|---------------|--------------|--|
| | | |
| | SEPTEMBER | Inferential Statistics |
| | ASSESSMENT-2 | Matrices, Determinants, Linear Programming, Numerical |
| | | Inequalities, Differentiation, Applica |
| | | tions of Derivatives, Integrals, |
| | | Differential Equations, Numbers |
| | | Quantification and Numerical Applications |
| | OCTOBER | Time based Data |
| | | Perpetuity, Sinking funds, EMI, Returns, Growth and Depriciation |
| | NOVEMBER | Probability |
| | DECEMBER | Matrices, Determinants, Linear Programming, Numerical |
| | PREBOARD | Inequalities, Differentiation, |
| | EXAMINATION | Applications of Derivatives, |
| | | Integrals, Differential Equations, Numbers Quantification and |
| | | Numerical Applications, Inferential |
| | | Statistics, Time based Data, |
| | | Perpetuity, Sinking funds, EMI, |
| | | Returns, Growth and Depriciation |
| PHYSICS (042) | APRIL | Unit I Electrostatics |
| | | Activity1.To determine resistivity |
| | | of two / three wires by plotting a graph for potential difference |
| | | versus current. |
| | MAY | Unit II Current Electricity |
| | | Activity 2. To find resistance of a |
| | | given wire /standard resistor using |
| | | metre bridge |
| | JUNE | Unit II Current Electricity contd |
| | | Activity 3. To verify the laws of |
| | | combination (series) of resistances |
| | JULY | using a metre bridge. |
| | JULI | Unit III: Magnetic effect of current and magnetism |
| | | Activity 4. To determine resistance |
| | | of a galvanometer by half- |
| | | deflection method and to find its |
| | | figure of merit. |
| | | Section A: Activity 1 and 2 |
| | | Unit IV:EMI and AC |

| ASSESSMENT-1 | Unit I -Electrostatics |
|----------------|---|
| | Unit II -Current electricity |
| AUGUST | Unit IV:EMI and AC(contd.) |
| AUGUST | , , , , |
| | Unit V: Electromagnetic waves |
| | Unit VI:Optics(Ray optics) |
| | Activity 5. To determine angle of |
| | minimum deviation for a given |
| | prism by plotting a graph between |
| | angle of incidence and angle of |
| | deviation. |
| | Activity 6. To find the focal length |
| | of a convex lens by plotting graphs |
| | between u and v or between 1/u |
| | and 1/v |
| SEPTEMBER | Unit VI: Optics continued |
| | (Ray optics and Wave optics) |
| | Section A: Activity 3 |
| | Activity 7. To find the focal length of a convex mirror, using a convex lens. |
| ASSESSMENT-2 | Unit I -Electrostatics |
| ABBEBBINEIVI 2 | Unit II -Current electricity |
| | Unit III -Magnetic effect of current and magnetism |
| | Unit IV-EMI and AC |
| | Unit V-Electromagnetic waves |
| | Unit VI -Optics(Ray optics) |
| OCTOBER | Unit VII:Dual nature of matter and |
| | radiation |
| | Unit IX-Electronic devices |
| | Section B: Activity 1 and 2 |
| | Activity 8.Study I-V characteristics |
| | curve of PN diode in forward bias |
| | and reverse bias. |
| NOVEMBER | Unit IX -Electronic devices (continued) |
| | Unit VIII-Atoms and Nuclei |
| | Section B: Activity -3 |
| DECEMBER | Revision |
| PREBOARD | Unit I -Electrostatics |
| EXAMINATION | Unit II -Current electricity |
| | Unit III -Magnetic effect of current |
| | and magnetism |
| | Unit IV-EMI and AC |
| | Unit V-Electromagnetic waves |
| | Unit VI-Optics |
| | Unit VII-Dual nature of matter |
| | |
| | Unit VIII-Atoms and Nuclei |

| | | Unit IX-Electronic Devices |
|-----------------|-------------------|---|
| CHEMISTRY (043) | APRIL | Unit I: Solutions Unit II Electro Chemistry. ACTIVITY |
| | | Functional groups: Alcohol, Acids, Aldehydes And Ketones |
| | MAY | Unit III: Chemical Kinetics. ACTIVITY |
| | | Functional Groups: Phenols, Amines |
| | JUNE | Unit IV:d and f-block elements |
| | | ACTIVITY Analysis of food components |
| | | Analysis of food components. Carbo hydrates, proteins, fats |
| | JULY | Unit IV:d and f-block elements |
| | | continued |
| | | Unit V: Co ordination compounds. ACTIVITY |
| | | Preparation of F.A.S. Solution, Using this to find out |
| | | the strength and molarity of KMnO ₄ Solution |
| | ASSESSMENT-1 | Unit I: Solutions |
| | | Unit II Electro Chemistry. |
| | AUGUST | Unit III: Chemical Kinetics. |
| | AUGUST | UnitVI: Haloalkanes VII: Alcohols, phenols and ethers. |
| | | ACTIVITY |
| | | Preparation of Oxalic acid and to find out the molarity |
| | | and strength of the given KMnO ₄ |
| | SEPTEMBER | VIII: Aldehydes, ketones and acids |
| | | ACTIVITY |
| | A GGEGGA WENTER A | Salt Analysis:To analyse the salt given |
| | ASSESSMENT-2 | Unit I: Solutions |
| | | Unit II Electro Chemistry. Unit III: Chemical Kinetics |
| | | Unit IV: d and f-block elements |
| | | continued |
| | | Unit V: Co ordination compounds. |
| | | Unit VI: Haloalkanes |
| | | VII: Alcohols, phenols and ethers. |
| | OCTOBER | Unit IX: Amines |
| | | Unit X: Biomolecules |
| | | ACTIVITY |
| | MOVEMBED | Salt Analysis; To analyse the salt given |
| | NOVEMBER | Revision and class tests |
| | DECEMBER | Revision of practicals |
| | DECEMBER | Revision and class tests |
| | | Revision of practicals |

| | | Unit I: Solutions |
|---------------|--------------------|---|
| | PREBOARD | Unit II Electro Chemistry. |
| | EXAMINATION | Unit III: Chemical Kinetics |
| | | Unit IV: d and f-block elements |
| | | Unit V: Coordination compounds. |
| | | Unit VI: Haloalkanes |
| | | VII: Alcohols, phenols and ethers. |
| | | VIII: Aldehydes, ketones and acids |
| | | Unit IX: Amines |
| | | Unit X: Biomolecules |
| BIOLOGY (044) | APRIL/MAY | Unit-VI Reproduction |
| DIOLOGI (044) | | Chapter 1: Sexual Reproduction in Flowering Plants |
| | | Chapter 2: Human Reproduction |
| | | Practical- |
| | | 1. Prepare a temporary mount to observe pollen |
| | | |
| | | germination 2 Flowers adapted to pollination by different |
| | | 2. Flowers adapted to pollination by different |
| | | agencies (wind, insects, birds). |
| | | 3. Identification of stages of gamete development, |
| | | i.e., T.S. of testis and T.S. of ovary through |
| | | permanent slides (from grasshopper/mice). |
| | | 4. Meiosis in onion bud cell or grasshopper testis |
| | | through permanent slides. |
| | | 5. T.S. of blastula through permanent slides |
| | | (Mammalian). |
| | JUNE/JULY | Chapter 3: Reproductive Health |
| | | Unit-VII Genetics and Evolution |
| | | Chapter 4: Principles of Inheritance and Variation |
| | | Chapter 5: Molecular Basis of Inheritance |
| | | Practical- |
| | | Mendelian inheritance using seeds of different colour/sizes of any plant. |
| | | 2. Prepared pedigree charts of any one of the |
| | | genetic traits such as rolling of tongue, blood |
| | | groups, ear lobes, widow's peak and colour |
| | | blindness. |
| | | 3. Controlled pollination - emasculation, tagging |
| | | and bagging |
| | ASSESSMENT-1 | Unit-VI Reproduction |
| | | Chapter 1: Sexual Reproduction in Flowering Plants |
| | | Chapter 2: Human Reproduction |
| | AUGUST | Chapter-6: Evolution |
| | | Unit-IX Biotechnology and its Applications |
| | | Chapter-9: Biotechnology - Principles and Processes |
| | | Chapter-10: Biotechnology and its Applications |
| | | Practical- |
| | | 1. Prepare a temporary mount of onion root tip to |
| | | study mitosis. |
| | | 2. Isolate DNA from available plant material |
| | 1 | 2. Isotate DMI from available plant material |

| | SEPTEMBER | Unit-VIII Biology and Human Welfare |
|--------------|--------------|--|
| | | Chapter-7: Human Health and Diseases |
| | | Chapter-8: Microbes in Human Welfare |
| | | Practical- |
| | | 1. Common disease-causing organisms like |
| | | Ascaris, Entamoeba, Plasmodium, any fungus |
| | | causing ringworm |
| | ASSESSMENT-2 | Unit-VI Reproduction |
| | | Chapter 1: Sexual Reproduction in Flowering Plants |
| | | Chapter 2: Human Reproduction |
| | | Chapter 3: Reproductive Health |
| | | Unit-VII Genetics and Evolution |
| | | Chapter 4: Principles of Inheritance and Variation |
| | | Chapter 5: Molecular Basis of Inheritance |
| | | Chapter-6: Evolution |
| | | Unit-IX Biotechnology and its Applications |
| | | Chapter-9: Biotechnology - Principles and Processes |
| | | Chapter-10: Biotechnology and its Applications |
| | OCTOBER | Unit-X Ecology and Environment |
| | | Chapter-11: Organisms and Populations |
| | | Chapter-12: Ecosystem |
| | | Chapter-13: Biodiversity and Its Conservation |
| | | Practical- |
| | | 1. Study the plant population density by quadrat |
| | | method. |
| | | 2. Study the plant population frequency by quadrat |
| | | method. |
| | NOVEMBER/ | REVISION |
| | DECEMBER | |
| | PREBOARD | Complete Syllabus as prescribed |
| | EXAMINATION | by CBSE |
| BIOTECHNOLOY | APRIL/MAY | Unit-V Protein and Gene Manipulation |
| (045) | | Chapter-1: Recombinant DNA Technology |
| | | Introduction, Tool of Recombinant DNA technology, |
| | | Making rDNA molecule, Introduction of recombinant |
| | | DNA into host cells, Identification of recombinants, |
| | | Polymerase Chain Reaction (PCR), DNA Sequencing |
| | | Practical: |
| | | 1. Use of special equipment in biotechnology |
| | | 2. Isolation of bacterial plasmid DNA |
| | | 3. Detection of DNA by gel electrophoresis |
| | JUNE/JULY | Unit-V Protein and Gene Manipulation |
| | | Chapter-2: Protein Structure and Engineering |
| | | Introduction to the world of proteins, Structure- |
| | | function Relationship in proteins, Characterization of |
| | | proteins, Protein based products, Designing proteins |
| | | (Protein Engineering) |
| Î. | | (1 rotem Engineering) |

| | Practical 4. Isolation of bacteria from curd & staining of bacteria 5. Cell viability assay using Evan's blue dye exclusion method |
|-------------------------|--|
| ASSESSMENT-1 | - |
| AUGUST | Unit-VI Cell Culture and Genetic Manipulation Chapter-1: Microbial Cell Culture and its Applications Introduction, Microbial nutrition and culture techniques, Measurement and kinetics of microbial growth, Isolation of microbial products, Strain isolation and improvement, Applications of microbial culture technology Ch 2. Plant Cell Culture & Its application- Introduction, Cell and tissue culture techniques, Practical 6. Reading of a sequence of autoradiograph and arrive at the sequence |
| SEPTEMBER | Unit VI: Cell culture & Genetic Manipulation Ch 2. Plant Cell Culture & Its application- Applications of cell and tissue culture, Transgenic plants with beneficial traits, Biosafety of transgenic plants |
| ASSESSMENT-2 | Unit-V Protein and Gene Manipulation Chapter-1: Recombinant DNA Technology Unit-V Protein and Gene Manipulation Chapter-2: Protein Structure and Engineering Unit-VI Cell Culture and Genetic Manipulation Chapter-1: Microbial Cell Culture and its Applications |
| OCTOBER | Unit IV: Protein and Gene Manipulation Ch.5 Genomics of Bioinformatics Practical 7. Data Retrieval and data base search using NCBI and download a DNA & protein sequence from internet. Analyze and comment on it |
| NOVEMBER | Unit VI: Cell culture & Genetic Manipulation Ch 3. Animal cell culture and its application |
| DECEMBER | Revision |
| PREBOARD EXAMINATION | Unit-V Protein and Gene Manipulation Chapter-1: Recombinant DNA Technology Unit-V Protein and Gene Manipulation Chapter-2: Protein Structure and Engineering Unit-VI Cell Culture and Genetic Manipulation Chapter-1: Microbial Cell Culture and its Applications Unit-IV: Protein and Gene Manipulation Ch.5 Genomics of Bioinformatics Unit-VI: Cell culture & Genetic Manipulation |

| | | Ch-3. Animal cell culture and its application |
|-----------------------------|-------------------------|---|
| PHYSICAL EDUCATION (048) | APRIL | 1.Management of Sporting Events |
| | MAY/JUNE | 2.Children & Women in Sports |
| | JULY | 3. Yoga as preventive measure for lifestyle disease 4. Physical education & sports for cwsn (children with special needs- divyang |
| | ASSESSMENT-1 | 1.Management of Sporting Events 2.Children & Women in Sports |
| | AUGUST | 5.Sports & Nutrition6. Test & Measurement in Sports |
| | SEPTEMBER | 7.Physiology & Injuries in Sports |
| | ASSESSMENT-2 | Unit-1,2,3,4,5& 6 |
| | OCTOBER | 8.Biomechanics & Sports 9.Psychology & Sports |
| | NOVEMBER | 10. Training in Sports |
| | DECEMBER | Revision |
| | PREBOARD EXAMINATION | Unit-1,2,3,4,5, 6,7,8,9,10 |
| PAINTING (049) | APRIL | Introduction to miniature paintings, Rajasthani school of miniature painting PRACTICAL Sketches, lay out for compositions |
| | MAY | Pahari School PRACTICAL Sketches, lay out for compositions |
| | JUNE/ JULY | Mughal school STILL LIFE- Object settings with Drapery COMPOSITION- Daily life, games and sports activities |
| | ASSESSMENT-1 | Theory: 1. Introduction to miniature paintings, Rajasthani school of miniature painting 2. Pahari School |
| | AUGUST | Deccan school STILL LIFE- Object settings with Drapery COMPOSITION- Fantasy, affairs of family and friends |
| | SEPTEMBER | Bengal School -Object settings with drapery -Social and national events and celebrations |

| | | T |
|----------------|----------------|--|
| | ASSESSMENT-2 | Theory: |
| | | 1. Introduction to miniature paintings, Rajasthani |
| | | school of miniature painting |
| | | 2. Pahari School |
| | | 3. Mughal school |
| | | 4. Deccan school |
| | | PRACTICAL: |
| | | 1.COMPOSITION |
| | | 2.STILL LIFE |
| | OCTOBER | Evolution of Indian national flag and freedom struggle |
| | | PRACTICAL |
| | | -Object settings with drapery |
| | | |
| | | -Composition of your choice and |
| | | cultural events and celebrations |
| | NOVEMBER | Modern trends in Indian art |
| | | PRACTICAL |
| | | -Object settings with drapery |
| | | -Professionals and professions |
| | DECEMBER | Revision and practice |
| | | PRACTICAL |
| | | Revision and practice |
| | PREBOARD | Theory: |
| | EXAMINATION | 1. Introduction to miniature paintings, Rajasthani |
| | EXAMINATION | school of miniature painting |
| | | 2. Pahari School |
| | | 3. Mughal school |
| | | = |
| | | 4. Deccan school |
| | | 5.Bengal School |
| | | 6.Evolution of Indian national flag and freedom |
| | | struggle |
| | | 7. Modern trends in Indian art |
| | | PRACTICAL: |
| | | COMPOSITION |
| | | STILL LIFE |
| COMMERCIAL ART | APRIL | Introduction to miniature paintings, Rajasthani school |
| (052) | | of miniature painting |
| | | PRACTICAL |
| | | Sketches, layouts for illustrations |
| | MAY | Pahari School |
| | | PRACTICAL |
| | | Sketches, layouts for illustrations |
| | JUNE /JULY | Mughal school |
| | | PRACTICAL |
| | | Posters-Tourism, own choice -2 |
| | | Illustrations-Friend and family and daily life |
| | ASSESSMENT-1 | Theory: |
| | TOOLOOMILITIES | 1. Introduction to miniature paintings, Rajasthani |
| | | school of miniature painting |
| | | 2. Pahari School |
| | AUGUST | |
| | AUGUST | Deccan school |
| | | PRACTICAL |

| | AUGUST | 7. Controlling. Part B: BUSINESS FINANCE AND MARKETING |
|------------------------|--------------|--|
| | ASSESSMENT-1 | Chapter 1 and 2 |
| | JULY | 5.Planning 6.Organising |
| | JUNE | 4. Principles of Management |
| | MAY | 3.Consumer Protection (Part B). Project Work |
| BUSINESS STUDIES (054) | APRIL | Part A: PRINCIPLE AND FUNCTIONS OF MANAGEMENT. 1. Nature and Significance of Management. 2.Business Environment |
| | 4 DDV | struggle 7.Modern trends in Indian art PRACTICAL: POSTER and ILLUSTRATION |
| | | 2. Panari School3. Mughal school4. Deccan school5.Bengal School6.Evolution of Indian national flag and freedom |
| | EXAMINATION | 1. Introduction to miniature paintings, Rajasthani school of miniature painting 2. Pahari School |
| | PREBOARD | Theory: |
| | DECEMBER | Mounting and final touchups Revision and practice |
| | NOVEMBER | National events and celebrations - dance drama culture Modern trends in Indian art PRACTICAL |
| | OCTOBER | Evolution of Indian national flag and freedom struggle PRACTICAL -Idea - social national , international |
| | | 3. Mughal school4. Deccan schoolPracticalPoster illustration |
| | | 1. Introduction to miniature paintings, Rajasthani school of miniature painting 2. Pahari School |
| | ASSESSMENT-2 | -Community development commercial product -Games and sports , nature Theory |
| | SEPTEMBER | Bengal School PRACTICAL |
| | | -Cultural activities -Professionals and professions |

| | | 8.Staffing (to be continued) |
|-------------|----------------------|--|
| | SEPTEMBER | 8.Staffing |
| | | 9.Directing |
| | ASSESSMENT-2 | Chapter 1 to 9 |
| | OCTOBER | Part B: BUSINESS FINANCE AND MARKETING |
| | | 10. Financial Management. |
| | | 11. Financial Markets. |
| | NOVEMBER | 12. Marketing Management |
| | DECEMBER | Chapters 1 to 8 (Part A) |
| | PREBOARD | Chapters 9,10,11 and 12 (Part B) |
| | EXAMINATION | - |
| ACCOUNTANCY | APRIL | BOOK: Accounting For Partnership Firms |
| (055) | | 1.Fundamentals . 2.Goodwill – Nature and Valuation. |
| | | 3.Change in Profit Sharing Ratio. |
| | MAY | 4. Admission of a Partner |
| | MAI | 4. Admission of a Partner |
| | JUNE | 5.Retirement of a Partner |
| | JULY | 6.Death of a Partner. |
| | | 7.Dissolution of Partnership Firm |
| | | BOOK: Analysis of Financial Statements |
| | | 1. Financial Statements of a Company. |
| | | 2. Financial Statements Analysis. |
| | | 3.Tools of Financial Analysis |
| | ASSESSMENT-1 | Chapter 1-4 (Partnership) |
| | AUGUST | 4. Accounting Ratios |
| | | 5.Cash Flow Statement |
| | | Project Work: Specific Project |
| | SEPTEMBER | Accounting For Companies. 9.Issue of Shares |
| | ASSESSMENT-2 | Complete Partnership and Analysis of Financial Statements. |
| | OCTOBER | 9.Issue of Shares. (Continued) |
| | NOVEMBER | 10. Issue of Debentures. |
| | DECEMBER PREBOARD | Complete syllabus all 3 books |
| | EXAMINATION | |

| DANCE- KATHAK | APRIL/MAY | 1. भारत की अन्य शास्त्रीय नृत्य शैलियों |
|---------------|--------------|---|
| (056) | | का संक्षिप्त इतिहास। |
| ` ' | | 2. अभिनय शब्द की बुनियादी समझ |
| | | और इसके चार पहलुओं की परिभाषाः |
| | | अंगिक, वाचिक, आहार्य, सात्विक। |
| | | , , , |
| | | PRACTICAL |
| | | तत्कर का अभ्यास तीन ताल और झप |
| | | ताल को धीमी गति में, इसके दोहरे |
| | | (दुगुन) और चार गुना (चौगुन) गति |
| | JUNE/ JULY | 3.कथक नृत्य के तीन घरानों (लखनऊ, |
| | | जयपुर, बनारस) का समापन |
| | | 4. रस: नौ रसों की परिभाषा और |
| | | व्याख्या। |
| | | PRACTICAL |
| | | विद्यार्थी को निम्नलिखित सभी तकनीकों |
| | | और रचनाओं का ज्ञान होना चाहिए: |
| | | व्न्दना, आमद्, तेजू आमद, टुकड़ा, |
| | | टोडा, तिहायी, गत्निकस, गतभाव, |
| | | टुकरा/तोड़ा का पढ़ंत हस्त-क्रिया के |
| | | साथ |
| | | विद्यार्थियों को इनमें से कुछ को झप |
| | | ताल और धमार ताल में सिखाया जाना चाहिए। |
| | ACCECCMENT 1 | |
| | ASSESSMENT-1 | 1. भारत की अन्य शास्त्रीय नृत्य शैलियों का संक्षिप्त इतिहास। |
| | | 2. अभिनय शब्द की बुनियादी समझ |
| | | और इसके चार पहलुओं की परिभाषाः |
| | | अंगिक, वाचिक, आहार्य, सात्विक। |
| | AUGUST/ | 5. निम्नलिखित शब्दों का ज्ञान: (संक्षिप्त |
| | SEPTEMBER | नोट)ू संगीत, ताल, लयू अंगहार, |
| | | भ्रामरी, लोकधर्मी, नाट्यधर्मी, रस और |
| | | भाव। |
| | | 6. नृत्य शैली की तकनीकी शब्दावली |
| | | का ज्ञान: क) निम्नलिखित की परिभाषा: |
| | | i)वंदना ii)तिहायी |
| | | ख) iii) आमद iv) टोडा/टुकरा v) |
| | | पारण vi) चक्रदार टोडा/टुकरा और |
| | | परन vii) गट्निकस विलि) गतभाव |
| | | ग) दादरा, कहरवा, रूपक का |
| | | ठेका का ज्ञान। |
| | | PRACTICAL |
| | | नृत्य और अभिनय में सुधार करने की |
| | | क्षमता। |
| | ASSESSMENT-2 | 1. भारत की अन्य शास्त्रीय नृत्य शैलियों |
| | | का संक्षिप्त इतिहास। |

| OCTOBER/ NOVEMBER | 2. अभिनय शब्द की बुनियादी समझ और इसके चार पहलुओं की परिभाषा: अंगिक, वाचिक, आहार्य, सात्विक। 3.कथक नृत्य के तीन घरानों (लखनऊ, जयपुर, बनारस) का समापन 4. रस: नौ रसों की परिभाषा और व्याख्या। 5. निम्नलिखित शब्दों का ज्ञान: (संक्षिप्त नोट) संगीत, ताल, लय, अंगहार, भ्रामरी, लोकधर्मी, नाट्यधर्मी, रस और भाव। 6. नृत्य शैली की तकनीकी शब्दावली का ज्ञान: क) निम्नलिखित की परिभाषा: i)वंदना ii)तिहायी ख) iii) आमद iv) टोडा/टुकरा v) पारण vi) चक्रदार टोडा/टुकरा और परन vii) गट्निकस विलि) गतभाव ग) दादरा, कहरवा, रूपक का ठेका का ज्ञान। ग) ताली, खली, सैम, तिहायी की परिभाषा। घ) तुकरा/टोडा और परन को नोट करने की क्षमता। |
|----------------------|--|
| NOVEMBER | ध) तुकरा/टाडा आर परने का नाट करने का क्षमता। 2. पारंपरिक वेशभूषा और श्रृंगार से परिचित होना। PRACTICAL सीखी गई सभी रचनाओं के मूल ठेके तक पढ़ंत (बोलों का सस्वर पाठ) |
| DECEMBER | REVISION |
| PREBOARD EXAMINATION | 1. भारत की अन्य शास्तीय नृत्य शैलियों का संक्षिप्त इतिहास। 2. अभिनय शब्द की बुनियादी समझ और इसके चार पहलुओं की परिभाषा: अंगिक, वाचिक, आहार्य, सात्विक। 3.कथक नृत्य के तीन घरानों (लखनऊ, जयपुर, बनारस) का समापन 4. रस: नौ रसों की परिभाषा और व्याख्या। 5. निम्नलिखित शब्दों का ज्ञान: (संक्षिप्त नोट) संगीत, ताल, लय, अंगहार, भ्रामरी, लोकधर्मी, नाट्यधर्मी, रस और भाव। 6. नृत्य शैली की तकनीकी शब्दावली का ज्ञान: क) निम्नलिखित की परिभाषा: i)वंदना ii)तिहायी ख) iii) आमद iv) टोडा/टुकरा v) पारण vi) चक्रदार टोडा/टुकरा और परन vii) गट्निकस विलि) गतभाव ग) दादरा, कहरवा, रूपक का ठेका का ज्ञान। ताली, खली, सैम, तिहायी की परिभाषा। घ) तुकरा/टोडा और परन को नोट करने की क्षमता। 7. पारंपरिक वेशभूषा और श्रृंगार से परिचित होना। |

| DANCE- BHARAT NATYAM (057) | APRIL | Acquaintance with life history of the chief exponents and contributors of the past of the Dance form. (Rukmini Devi Arundale, Balasaraswati, Meenakshi Sundaram Pillai, Tanjore quartette |
|-------------------------------|-------------------------|--|
| | MAY | Aquaintance with the contents of the Abhinaya Darpanam |
| | JUNE | Knowledge of Nritya, Nritta, Natya Tandava (7 tandavas with detailed story) Laya, Lokdharmi, Natyadharmo |
| | JULY | Knowledge of Sthana, Chari, Mandala, Bharmari, Utplavna |
| | ASSESSMENT-1 | Acquaintance with life history of the chief exponents and contributors of the past of the Dance form. (Rukmini Devi Arundale, Balasraswati, Meenakshi Sundaram Pillai, Tanjore quartette. Aquaintance with the contents of the Abhinaya Darpanam |
| | AUGUST | Knowledge of technical terminology of the classical dance forms |
| | SEPTEMBER | Aquaintance with the traditional costumes, makeup of Dance |
| | ASSESSMENT-2 | Knowledge of technical terminology of the classical dance forms. |
| | | Knowledge of Sthana,Chari,Mandala,Bharmari,Utplavna |
| | OCTOBER | Jatiswaram in Rupakataal |
| | NOVEMBER | Thillana in Adi taalam |
| | DECEMBER | Basic knowledge of Carnatic music format |
| | PREBOARD EXAMINATION | Acquaintance with life history of the chief exponents and contributors of the past of the Dance form. (Rukmini Devi Arundale, Balasraswati, Meenakshi Sundaram Pillai, Tanjore quartette. |
| | | Aquaintance with the contents of the Abhinaya Darpanam. |
| | | Knowledge of technical terminology of the classical dance forms. |
| | | Knowledge of Sthana, Chari, Mandala, Bharmari, Utplavna |

| HOME SCIENCE | APRIL | Ch-2 Clinical Nutrition and Dietetics |
|--------------|--------------|--|
| | APRIL | Ch-3 Public Nutrition and Health |
| (064) | | |
| | | ACTIVITY |
| | 3.5.4.7.7 | Modification of normal to soft diet for elderly person |
| | MAY | Ch-5 Food processing and |
| | | technology |
| | | ACTIVITY |
| | | Development and preparation of |
| | | supplementary food for nutrition |
| | | programmes |
| | JUNE | Ch-1 Work, livelihood and career |
| | | ACTIVITY |
| | | Design, prepare and evaluate a |
| | | processed food product |
| | JULY | Ch-6 Food quality and food safety |
| | | ACTIVITY |
| | | Qualitative test for food |
| | | adulteration |
| | ASSESSMENT-1 | Ch-2 Clinical nutrition and dietetics |
| | | Ch-3 Public nutrition and health |
| | AUGUST | Ch-7 Early Childhood care and education |
| | | Ch-10 Management of support |
| | | services, Institutions and |
| | | programmes for children, youth |
| | | and elderly. |
| | | ACTIVITY |
| | | Planning a menu for 4 days for |
| | | school canteen or one week for |
| | | midday meal scheme |
| | SEPTEMBER | Ch-11 Design for fabric and apparel |
| | | Ch-12 Fashion design and |
| | | merchandising |
| | | ACTIVITY |
| | | Preparations of articles using |
| | | applied textile design technique |
| | | (Tie and Dye, Block print) |
| | ASSESSMENT-2 | Ch-1 Work, livelihood and career |
| | _ | Ch-2 Clinical Nutrition and Dietetics |
| | | Ch-3 Public Nutrition and Health |
| | | Ch-5 Food processing and technology |
| | | Ch-6 Food quality and food safety |
| | ОСТОРЕР | Ch-7 Early Childhood care and education |
| | OCTOBER | Ch-15 Care and maintenance of fabrics in Institutions |
| | | Ch-17 Hospitality Management |
| | | ACTIVITY |
| | | Care and maintenance of fabric |
| | | products: stain removal. |

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|----------------|--------------------|--|
| | NOVEMBER | Ch-20 Consumer education and protection |
| | | Ch-21 Development of |
| | | communication and journalism |
| | | ACTIVITY |
| | | Develop leaflet/pamphlet for consumer education and |
| | | protection |
| | DECEMBER | Revision |
| | BECENBER | The vision |
| | PREBOARD | Ch-1 Work, livelihood and career |
| | EXAMINATION | Ch-2 Clinical Nutrition and Dietetics |
| | | Ch-3 Public Nutrition and Health |
| | | Ch-5 Food processing and technology |
| | | Ch-6 Food quality and food safety |
| | | Ch-7 Early Childhood care and education |
| | | Ch-10 Management of support services, Institutions |
| | | and programmes for children, youth and elderly. |
| | | Ch-11Design for fabric and apparel |
| | | Ch-12 Fashion design and merchandising |
| | | Ch-15 Care and maintenance of fabrics in Institutions |
| | | Ch-17 Hospitality Management |
| | | Ch-20 Consumer education and protection |
| | | Ch-21 Development of communication and journalism |
| INFORMATICS | APRIL | Unit 1: Data Handling using Pandas |
| PRACTICE (065) | | Introduction to Python libraries- Pandas, Matplotlib. |
| | | Data structures in Pandas - Series and Data Frames. |
| | | Series: Creation of Series from – ndarray, dictionary, |
| | | scalar value; mathematical operations; Head and Tail |
| | | functions; Selection, Indexing and Slicing. |
| | MAY | Unit 1: Data Handling using Pandas |
| | | Data Frames: creation - from dictionary of Series, list |
| | | of dictionaries, Text/CSV files; display; iteration; |
| | | Operations on rows and columns: add, select, delete, |
| | | rename; Head and Tail functions; Indexing using |
| | | Labels, Boolean Indexing; |
| | JUNE/JULY | Importing/Exporting Data between CSV files and Data |
| | | Frames. |
| | | Data Visualization Purpose of plotting; drawing and |
| | | saving following types of plots using Matplotlib – line |
| | | plot, bar graph, histogram Customizing plots: adding |
| | | label, title, and legend in plots. |
| | ASSESSMENT-1 | Unit 1: Data Handling using Pandas -Series |
| | | |
| | AUGUST | Unit 2: Database Query using SQL |
| | | Revision of database concepts and SQL commands |
| | | covered in class XI Math functions: POWER (), |
| | | ROUND (), MOD (). Text functions: UCASE ()/ |
| | | UPPER (), LCASE ()/ LOWER (), MID ()/ |
| | | SUBSTRING () /SUBSTR (), LENGTH (), LEFT (), |
| | | RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM (). |
| | | |
| | | MONTHNAME (), YEAR (), DAY (), DAYNAME |
| | | Unit 1: Data Handling using Pandas -Series Unit 2: Database Query using SQL Revision of database concepts and SQL commands covered in class XI Math functions: POWER (), ROUND (), MOD (). Text functions: UCASE ()/ UPPER (), LCASE ()/ LOWER (), MID ()/ SUBSTRING () /SUBSTR (), LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM (). Date Functions: NOW (), DATE (), MONTH (), |

| | | (). |
|----------------------------|-------------------------|--|
| | | V |
| | SEPTEMBER | Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT (*) |
| | ASSESSMENT-2 | Unit 1: Data Handling using Pandas-Series and Data frames, Data Visualistion Unit 2: Database Query using SQL- Revision of database concepts and SQL commands covered in class XI |
| | OCTOBER | Querying and manipulating data using Group by, Having, Order by. Working with two tables using equi-join |
| | NOVEMBER | Introduction to Computer Networks Introduction to networks, Types of network: PAN, LAN, MAN, WAN. Network Devices: modem, hub, switch, repeater, router, gateway Network Topologies: Star, Bus, Tree, Mesh. Introduction to Internet, URL, W W W, and its applications- Web, email, Chat, VoIP. Website: Introduction, difference between a website and webpage, static vs dynamic web page, web server and hosting of a website. Web Browsers: Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies. |
| | DECEMBER | Unit 4: Societal Impacts Societal Impacts Digital footprint, net and communication etiquettes, data protection, intellectual property rights (IPR), plagiarism, licensing and copyright, free and open source software (FOSS), cybercrime and cyber laws, hacking, phishing, cyber bullying, overview of Indian IT Act. E-waste: hazards and management. Awareness about health concerns related to the usage of technology |
| | PREBOARD EXAMINATION | Complete Syllabus |
| ENTREPRENEURSH IP (066) | APRIL | Unit 1: Entrepreneurial Opportunity |
| | MAY | Unit 2: Entrepreneurial Planning Project work: MARKET SURVEY |
| | JUNE | Unit 2: Entrepreneur Planning (contd |
| | JULY | Unit 3: Enterprise Marketing. |
| | <u> </u> | |

| | ASSESSMENT-1 | Unit 1 and Unit 2 (till Forms of Business |
|---------------------------|-------------------------------------|--|
| | | Organisation) |
| | AUGUST | Unit 4: Enterprise Growth Strategies Project Work: Business Plan |
| | SEPTEMBER | Unit 4: Enterprise Growth Strategies contd |
| | ASSESSMENT-2 | Unit 1 to 4 |
| | OCTOBER | Unit 5: Business Arithmetic. Project Work: Business Plan |
| | NOVEMBER | Unit:6 Resources Mobilization |
| | DECEMBER PREBOARD EXAMINATION | Unit 1 to 6 |
| COMPUTER SCIENCE (083) | APRIL | Ch12 - Relational Data base Ch13 - Simple queries in SQL Ch14 – Table creation and Data Manipulation on commands |
| | MAY | Ch15 – Grouping records, Join in SQL |
| | JUNE | Ch10 - Computer Networks-1 |
| | | Ch1 – Python Revision Tour |
| | JULY | Ch2 – Python Revision Tour-II |
| | ASSESSMENT-1 | Ch12 - Relational Data base |
| | | Ch13 - Simple queries in SQL |
| | | Ch14 - Table creation and Data |
| | | Manipulation on commands |
| | | Ch15 – Grouping records, Join in |
| | ALIGUES | SQL |
| | AUGUST | Ch3 – Working with functions |
| | | Ch4 – Using Python Libraries |
| | SEPTEMBER | Ch11 – Computer Networking-II |
| | | Ch5 – File Handling |
| | | Ch6 - Recursion |
| | ASSESSMENT-2 | Ch10 - Computer Networks-1 |
| | | Ch1-Python Revision Tour |
| | | Ch2 -Python Revision Tour-II |
| | OCTOBER | Ch 7– Idea of Algorithmic Efficiency |
| | | Ch 8 – Data Structures- I: Linear Lists |
| | | Ch 9 – Data structures-II: Stack |

| | | and queues using lists |
|------------|---------------------------|---|
| | | and queues using lists |
| | NOVEMBER | Ch 16– Interface Python with My SQL |
| | DECEMBER | Revision |
| | PREBOARD EXAMINATION | Chapters 1 to 16 |
| YOGA (841) | APRIL/MAY/JU NE | Shatkarma meaning, purpose and their significance in yoga sadhna Introduction to yogasanas: meaning, principles and their health benefits Introduction of pranayama and dhyana and their benefits practical – practice of surya namaskar, supine line asanas, prone line asanas, sitting and standing asanas, meditation, pranayam, mudras and bandhas communication skills and self management skills |
| | ASSESSMENT-1 | Shatkarma meaning, purpose and their significance in yoga sadhna Introduction to yogasanas: meaning, principles and their health benefits Introduction of pranayama and dhyana and their benefits Communication skills and self-management skills |
| | JULY/AUGUST/ SEPTEMBER | Concept of aahara (diet) according to yogic text Significance of hath yoga practices in health promotion Concept of mental health well-being according to patanjali yoga Yogic practices of patanjali yoga Concept of healthy living in bhagawat gita Yoga in prevention of common disease Importance of subjective experience in daily yoga practice Practical – practice of surya namaskar, supine line asanas, prone line asanas, sitting and standing asanas, meditation, pranayam, mudras and bandhas Ict skills |
| | ASSESSMENT-2 | Concept of aahara (diet) according to yogic text Significance of hath yoga practices in health promotion Concept of mental health well-being according to patanjali yoga |

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| | yogic practices of patanjali yoga |
| | Concept of healthy living in bhagawat gita |
| | Yoga in prevention of common disease |
| | Importance of subjective experience in daily |
| | yoga practice |
| | • Ict skills |
| OCTOBER/NOV | Introduction to first aid and cpr |
| EMBER/DECEM | yogic management of stress and its |
| BER | consequences |
| BEK | - |
| | Yoga and personality development |
| | practical – practice of surya namaskar, supine line asanas, prone line asanas, sitting and |
| | standing asanas, meditation, pranayam, |
| | mudras and bandhas |
| | Entrepreneurial skills and green skills |
| PREBOARD EXAMINATION | Shatkarma meaning, purpose and their significance in yoga sadhna |
| | Introduction to yogasanas: meaning, principles |
| | and their health benefits |
| | Introduction of pranayama and dhyana and their benefits |
| | Practical – practice of surya namaskar, supine |
| | line asanas, prone line asanas, sitting and |
| | _ |
| | standing asanas, meditation, pranayam, |
| | mudras and bandhas |
| | Communication skills and self management skills |
| | Concept of aahara (diet) according to yogic |
| | text |
| | Ignificance of hath yoga practices in health promotion |
| | Concept of mental health well-being according |
| | to patanjali yoga |
| | Yogic practices of patanjali yoga |
| | Concept of healthy living in bhagawat gita |
| | Yoga in prevention of common disease |
| | Importance of subjective experience in daily |
| | yoga practice |
| | Practical – practice of surya namaskar, supine |
| | line asanas, prone line asanas, sitting and |
| | standing asanas, meditation, pranayam, |
| | mudras and bandhas |
| | • Ict skills |
| | Introduction to first aid and cpr |
| | Yogic management of stress and its |
| | consequences |
| | yoga and personality development |
| | |
| | Practical – practice of surya namaskar, supine |

| | line asanas, prone line asanas, sitting and standing asanas, meditation, pranayam, mudras and bandhas • Entrepreneurial skills and green skills |
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