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ENGLISH

Theme: Changing the World with Words
A research and creativity-based assignment

Objective:

To explore how powerful speeches and words have influenced history and inspired positive change, and to express your learning through creative design.

PART A: Research-Based Report

Step 1: Select a Famous Speech
Choose one well-known speech that has had a social, cultural, or environmental impact.

Examples:

I Have a Dream – Martin Luther King Jr.

UN Speech on Education – Malala Yousafzai
Climate Change Address – Great Thumberg
Freedom Speech – Nelson Mandela
Address to the Youth – Michelle Obama

Step 2: Research and Analyse
Write a 200-250 word report including:
Background of the speaker
Background of the speaker
Chows a speech – Summary of the key message
Language techniques used (e.g. repetition, metaphors, persuasive tone)
How the speech inspired people or caused change
Your personal reflection: What did you learn?

PART B: Creative Expression – Choose One
Option 1: Poster Design
Title: "Words That Inspire"

Design a poster that highlights the chosen speech.
Include the speaker's image (drawn or printed), key quote(s), and symbols representing the message (e.g. dow, globe, hands, chains breaking).
Use color, creativity, and meaningful visuals.

Size: A3 or A4

Poster should include:
Title of the speech
Speaker's tame
Powerful quote from the speech
Option 2: Bookmark Design
Theme: "Speak for Change"

Design a bookmark based on the message of the speech.
Include a key quote or slogan.
Add symbols or images related to the theme (e.g. peace, education, environment).
Decorate with patterns or artwork that matches the speech's tone.

Bookmark should include:

- Quote or slogan (max 10–12 words)
- Name of the speaker
- Mini illustration

PART C: Your Own Mini-Speech

Write a short original speech (100–150 words) on a cause you care about: Example topics: Saving water, kindness to animals, inclusion in schools, using less plastic, mental health for students.

Submission Guidelines:

- Submit all work in a folder (labeled with name and class).
- Ensure the report is neat and original.
- Art work can be hand-drawn or digitally created.

HINDI

निर्देश - 1. कार्य करने में रचनात्मकता, कलात्मकता और मौलिकता का ध्यान रखें।

- 2. प्रश्न 3 पोर्टफोलियो फाइल में करें।
- 3. सुंदर लेख लिखें।
- 1. अपनी कल्पनाशीलता से एक छोटी पुस्तिका का निर्माण करते हुए, उसमें स्वरचित एक या दो कहानियाँ लिखें, आवश्यकतान्सार चित्र भी बनाएँ एवं म्खपृष्ठ की भी सज्जा करें।

- 2. हस्तकला का प्रयोग करते हुए कोई वस्तु बनाकर उसका महत्व बताते हुए यह भी बताएँ कि वह वस्तु किस स्थान विशेष से संबंध रखती है व उस स्थान के बारे में जानकारी दें।
- 3. हिंदी के महान साहित्यकारों (प्रेमचंद, फणीश्वरनाथ रेण्, मन्नू भंडारी, जयशंकर प्रसाद, चंद्रधर शर्मा ग्लेरी आदि) की चार कहानियाँ पढ़ें, A4 शीट में उनका उल्लेख करते हुए, उनमें से अपने पसंदीदा पात्र का चरित्र चित्रण करें।
- 4. राजस्थान एवं नागालैंड राज्यों पर निम्नलिखित विषयों पर शोधकार्य कीजिए एवं कक्षा में प्रस्तुत कीजिए -
 - सामाजिक एवं सांस्कृतिक विरासत
 - लोकगीत, लोकदेवता और त्योहार
 - साहित्य, प्रमुख कवि एवं उनकी रचनाएँ
 - राजपरिवार एवं प्रमुख स्मारक

- FRENCH

 Instructions:

 1. Submission of work on the first day of the school reopening after summer break.

 2. To maintain neatness, originality & creativity in work.

 3. Balance homework with familytime, have fun & Enjoy Learning!

 1. Vocabulaire(Vocabulary Building)

 Task: Learn 20 new French words each week(total 60)from various themes:

 Week 1: La nourriture (Food)

 Week 2: Les Vetements (Clothes)

 Week 3: Les Loisirs(Leisure activities)

 Write each word with its English meaning and use it in sentence.

 Format:

 Le mot (Word): Le Pain

 Traduction(Translation): bread

 Phrase (Sentence): Je mange du pain au petit dejeuner.

 2. Projetartistique(Creative project)

 Task: Make a mini bilingual dictionary with colored illustrations on white card papers:

 Write 10-15 French words related to the topics given below:

 1. Your perfect day.

 2. My favourite animal

 3. An unforgettable weekend.

 Draw small pictures and write the English meaning below each french word.

 3. Create "Une Affiche de l'amitie" A Friendship Poster in French. Include:

 1. A short slogan about friendship (e.g: L'amitie, c'est la vie!)

 2. Pictures/drawings of friends

 3. 5 French words or expressions that represent true friendship.

 4. To do the research work on "Comparative study of Rajasthan & Nagaland" on Various socio-economic, cultural, geographical & historical aspects of both the States.

SNASKRIT

निर्देशाः –

- 1.गृह-कार्यम् अभ्यासपुस्तिकायां एव कर्तव्यम्।
- 2. प्रत्येकपृष्ठे भवतः नाम,कक्षा वर्ग च लेखितव्यम्।
- 3. ग्रीष्मकालीन अवकाशकार्यस्य मूल्यांकनम् पोर्टफोलियो / अभ्यास पुस्तिकायां भवितव्यम् ।
- 4. कार्यप्रदातुं अन्तिमतिथिः 1-7-25 अस्ति।

गृहकार्यम्

- 1.अभ्यासकार्यस्य प्रत्येकविषयस्य 5 प्रश्नाः करणीयाः।
- (अ) अभ्यासकार्यम् -क अपठित -अवबोधनम्
- ख -पत्रलेखनम्
- (ब) पूर्व-पाठितं व्याकरणिक विषयानाम अभ्यासं क्रुत I
- 2.'प्लास्टिक मुक्ता धरा'इति विषयम् अधिकृत्य लघु भितिपत्रकं (POSTER) रचयत ।
- 3. अधोप्रदर्शितं चित्रं दृष्ट्वा लोट् लकारे दश वाक्यानि रचयित्वा अभ्यास पुस्तिकायां लिखत।



4.लेखनस्य स्मरणकार्यस्य च गतिविधिम् आन्तरिकमूल्याङ्कने ग्रहीष्यते।

(अ) लेखनकार्यम् - क्ट्रम्ब वृक्षः -

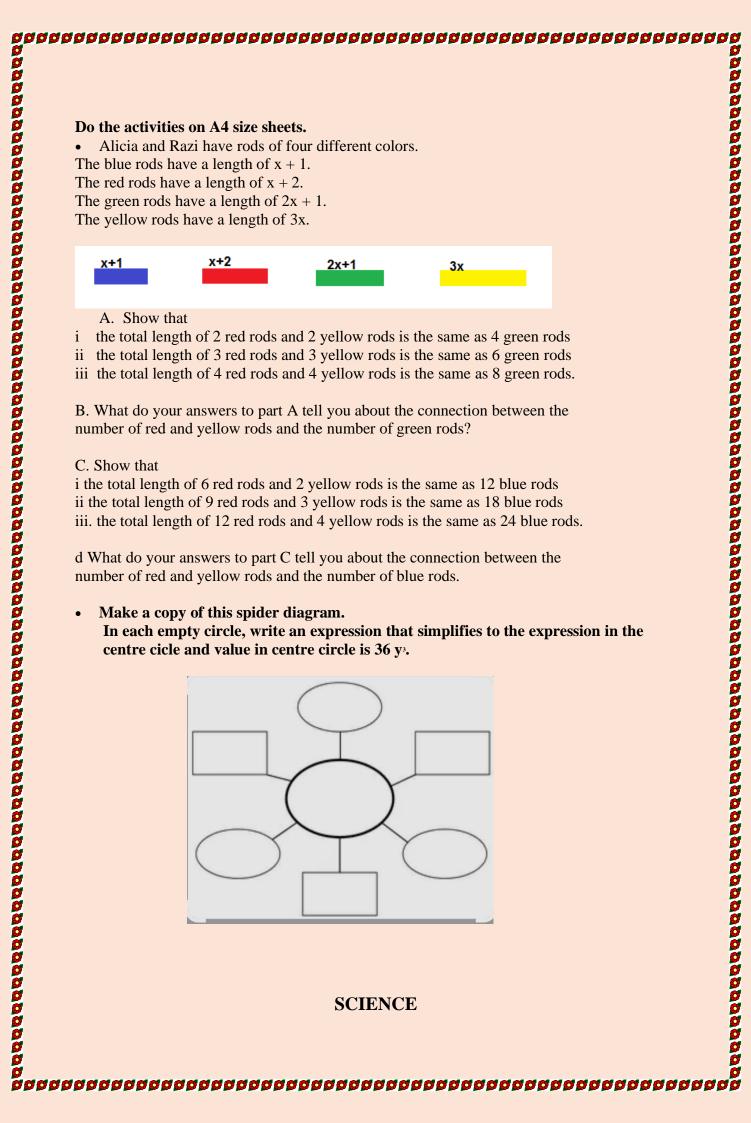
स्व परिवारस्य छायाचित्रं पेष्टित्वा तस्मिन् दर्शितं प्रत्येक सदस्यस्य अभिधानं (नाम) एवं तेन/तया सह स्व संबंधं द्वयोः वाक्ययोः संस्कृत-भाषायां स्व उत्तर-पुस्तिकायां लिखित्वा क्ट्रम्ब-रचयत ।

(ब) स्मरणकार्यम् -संस्कृतगीतम् (कस्मिन् एव विषये) स्मरत।

संस्कृत भाषायां 'जन्मदिवसस्य गीतम्' कंठस्थ कृत्वा स्व उत्तर-पुस्तिकायां लिखत

MATHEMATICS





	be done in a separate <u>file</u> with loose A4 sheets.
	erical Practice
	the following: ock has a mass of 200 g and a volume of 100 cm ³ . Find its density.
	etal object has a density of 7.8 g/cm ³ and a volume of 50 cm ³ . Calculate its mass.
	bject weighs 2.4 kg and displaces 3×10^{-4} m ³ of water. What is its density in kg/m ³ ?
	cical Investigation at Home
	three household objects (e.g., stone, soap, wooden block): e or estimate their mass using a kitchen scale.
	e or estimate their mass using a kitchen scale. e or estimate their volume using the displacement method (or measure dimensions if
	shape).
_	te density of each object.
	your observations in the table below:
S.No	Object Mass Volume Density
1	
<u>2</u> 3	
Note Note	
	ll working and calculations clearly. Ensure presentation is neat and organized. Submit
	ork on 1 st July to Ms Dipti Mahajan.
	explaining what happens during photosynthesis.
•	How you absorb sunlight
•	How you absorb sunlight How you take in carbon dioxide
•	How you absorb sunlight
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include:
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂)
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂) Water (H ₂ O)
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂) Water (H ₂ O) Sunlight
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂) Water (H ₂ O)
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂) Water (H ₂ O) Sunlight Chlorophyll / Chloroplast
Key Sc	How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂) Water (H ₂ O) Sunlight Chlorophyll / Chloroplast Glucose Oxygen Stomata
Key Sc	How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO ₂) Water (H ₂ O) Sunlight Chlorophyll / Chloroplast Glucose Oxygen
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO₂) Water (H₂O) Sunlight Chlorophyll / Chloroplast Glucose Oxygen Stomata Light energy → Chemical energy Design a poster titled "Climate Change: What You Need to Know" with:
Key Sc	How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO₂) Water (H₂O) Sunlight Chlorophyll / Chloroplast Glucose Oxygen Stomata Light energy → Chemical energy Design a poster titled "Climate Change: What You Need to Know" with: Causes (greenhouse gases, fossil fuels, deforestation)
Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO₂) Water (H₂O) Sunlight Chlorophyll / Chloroplast Glucose Oxygen Stomata Light energy → Chemical energy Design a poster titled "Climate Change: What You Need to Know" with: Causes (greenhouse gases, fossil fuels, deforestation) Effects (sea level rise, droughts, extreme weather)
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Key Sc	How you absorb sunlight How you take in carbon dioxide How roots help by supplying water What you create (glucose + oxygen) ience Terms to Include: Photosynthesis Carbon dioxide (CO₂) Water (H₂O) Sunlight Chlorophyll / Chloroplast Glucose Oxygen Stomata Light energy → Chemical energy Design a poster titled "Climate Change: What You Need to Know" with: Causes (greenhouse gases, fossil fuels, deforestation) Effects (sea level rise, droughts, extreme weather) Solutions (renewable energy, planting trees, reducing emissions) A call to action: What can students do? to colorful, clear and eye-catching!

- i.Clear understanding of climate change /photosynthesis
 ii.Accurate science vocabulary
 iii.Creativity and originality
 iv.Visuals and storytelling
 v.Effort and neatness

 SOCIAL SCIENCE

 General Instructions:

 Attempt all the activities in A-4 size sheet.
 Submit the complete homework in a well decorated file.

 'Celebrate Your Rights' (Poetry/Song Writing).

 1.Create a Poem/Song on the Preamble of your self made Constitution for your Class.
 Assembley your thoughts on an A4 size sheet and decorate it.

 2.Prepare an attractive report on Depletion Of Resources' (with data) for your City.
 Compile the report on A4 size sheets and attach relevant data along with it.

 COMPUTER SCIENCE

 Project Title: "My First Mini Website: Explore My Hobbies"
 Objective:
 To design a simple multi-page website using HTML that includes hyperlinks, embedded audio/video, and frames.

 Project Instructions:

 1. Create a Folder named MyWebsite on your computer.
 2. Design 3 Web Pages using HTML:

 o index.html Home Page

 hobbies.html Describes your hobbies

 gallery.html Contains images and embedded media
 3. Home Page (index.html):

 Ad al heading and a short introduction.

 Provide hyperlinks to hobbies.

 1. Hobbies Page (hobbies.html):

 Ad al heading and a short introduction.

 Provide hyperlinks to hobbies.

 Include text links to go back to the Home Page.

 5. Gallery Page (gallery.html):

 With about al least 2 hobbies.

 Include text links to go back to the Home Page.

 5. Gallery Page (gallery.html):

 Embed 1 video file (e.g., your favorite song or nature sound).

 Embed 1 video file (e.g., a, short YourTube video or a saved video).

 Use the undio-states-properly.