



MGD GIRLS' SCHOOL, JAIPUR



CLASS VI

SESSION 2026-27

Cambridge curriculum

ENGLISH

Character Mask Making & Enactment Activity

Create two creative paper masks showing two contrasting characters of your own imagination (for example: brave–fearful, kind–rude, patient–impatient, honest–dishonest, calm–angry, etc.). Through colours, expressions, and design, show how these characters differ in behaviour, attitude, and thinking. You will also reflect on these differences in writing and present a short enactment in class.

What You Have to Do

Make two paper masks to represent the two contrasting characters you have imagined.

Use colours and sustainable / recycled materials (old newspapers, cardboard, paper bags, leftover craft paper, etc.) to design your masks creatively.

On the back of each mask, write:

Five qualities of that character.

Prepare a short enactment (5–6 lines) to present how each character behaves. You will wear the masks and perform this in class after the holidays.

Guidelines

This is an individual activity.

Make your masks neat, colourful, and expressive.

Use simple and clear sentences for writing and speaking.

Prefer eco-friendly and reusable materials while making the masks.

Date of Submission: 6th July 2026

READING CHAMP

Dear students

The famous writer, C S Lewis said, “Literature adds to reality, it does not simply describe it.”

Reading is not merely a habit; it is a quiet awakening of the mind and spirit. In an era of fleeting distractions, reading anchors the mind, refines language, nurtures imagination and cultivates patience, focus, empathy, perspective, and discernment.

Books are faithful companions, reflecting our inner selves while opening vistas beyond our immediate world. Therefore, we would like to share a list of readable books with you. Knowing, for sure, that you will read the maximum number of books from the given list.

A true Reading Champ never stops exploring through pages. Challenge yourself this summer to read as many books as you can, because every book you finish adds strength to your mind and wings to your dreams. Read more, learn more, and grow more every single day. You may add more books of your choice to the list and share with your friends and teachers.

Suggested Books

The Blue Umbrella – Ruskin Bond

Grandma’s Bag of Stories – Sudha Murty

The Jungle Book – Rudyard Kipling

Malgudi Days – R.K. Narayan

Charlie and the Chocolate Factory – Roald Dahl

Wonder — R. J. Palacio

Hatchet — Gary Paulsen

Matilda — Roald Dahl

The Boy Who Harnessed the Wind — William Kamkwamba

The Secret Garden — Frances Hodgson Burnett



BUDDING AUTHORS ARCADE

As your reading journey continues, you will surely be inspired to pen a book yourself. The school is providing you a great opportunity to be a published author.

Register yourself by 29 May 2026

Secure your spot here:

<https://www.camp.bribooks.com/events/student/signup/sc-india-2026?sid=191728>

A detailed poster for the 'Budding Authors Initiative'. At the top, it says 'INITIATIVE FOR BUDDING AUTHORS' in large, bold letters, with 'A Global Opportunity for our Students: Powered by NOTV & The Discovery CHANNELS' below it. The main text reads: 'MGD GIRLS' SCHOOL is proud to bring the Summer Book Writing Festival to our students (Classes 6 to 12). This is India's largest book writing event, hosted by EducationWorld and BriBooks. As a school-led initiative, we are excited to help you achieve Globally Published Author status this summer!'. A red banner with a warning icon says 'Note: Student Registration is Mandatory to secure your participation and official certification.' Below this is a section titled 'THE BEST PART?' with three icons: a gift box for '100% FREE for all students.', a document for 'Only 14 Pages to become a Published Author.', and a video camera for 'Free Masterclasses: Professional creative writing training included.' At the bottom, there are four boxes: 'REGISTRATION STARTS NOW! Secure your spot here: https://www.camp.bribooks.com/events/student/signup/sc-india-2026?sid=191728', 'LAST DATE OF REGISTRATION: 29 MAY 2026', 'NEXT STEPS: After registering, watch this guide to start your journey: https://www.yaf.bribooks.com/how-to-write/mobile', and 'PUBLISHING DEADLINE: 25 JULY 2026' and 'SUPPORT: For any queries, call 8040138133 or email *support@bribooks.com'.

HINDI

1. कॉमिक स्ट्रिप निर्माण :-

विषय: सुपरहीरो – पर्यावरण रक्षक

विद्यार्थी एक ऐसी कॉमिक स्ट्रिप बनाएं जिसमें एक सुपरहीरो पृथ्वी और पर्यावरण की रक्षा करता हुआ दिखाया गया हो।

2. पौधा रोपण गतिविधि

विद्यार्थी अपने घर पर एक पौधा लगाएं। पौधे के साथ अपना फोटो खींचकर कक्षा अध्यापिका को भेजेंगे।

3. अनुभव लेखन और कविता

पौधा लगाने के अनुभव को 8-10 पंक्तियों में लिखें। इसी विषय पर एक स्वरचित कविता भी लिखें।

4. एवं नागालैंड राज्यों पर निम्नलिखित विषयों पर शोधकार्य (Research) कीजिए एवं कक्षा प्रस्तुतीकरण करें –

- राजस्थान व नागालैंड के मौसम चक्र व जलवायु (Climate)
- राजस्थान व नागालैंड के जलस्रोत व उन पर रचनाएँ
- राजस्थान व नागालैंड के पर्यटन स्थल
- राजस्थान व नागालैंड की भाषाएँ, साहित्य और साहित्यकार



संस्कृत



निर्देश- *छात्राएँ अवकाश गृहकार्य को अपनी कार्यपुस्तिका में करेंगी।

* परियोजना कार्य हेतु A4 साइज़ फाइल का प्रयोग करेंगी।

*कार्य करते समय सुन्दर लेखनी एवं रचनात्मकता का ध्यान रखेंगी।

घर की किन्हीं दस वस्तुओं का चित्र सहित संस्कृत नाम अपनी कॉपी में लिखिए।

दैनिक जीवन में काम आने वाले 5 संज्ञा शब्दों के तीनों वचनों को तालिका बनाकर कॉपी में लिखिए |
(चित्र भी चिपकाएँ) जैसे कमल , वृक्ष, कलिका

दिए गए चित्रों के आधार पर संस्कृत श्लोक अथवा संस्कृत सूक्ति लिखिए | (A-4 size Paper पर)



4. श्रीमद् भगवद्गीता के 12वें अध्याय के श्लोक संख्या 1 से 16 तक याद कीजिए |

French

Mon Petit Projet Écolo" (My Little Eco-Project)

The Task: Create a "Zero Waste Recipe Card" or a "Mini-Poster." You will show how to reuse kitchen scraps (like fruit or vegetables) instead of throwing them away.

Instructions (Step-by-Step)

1. Choose one idea: A simple "Anti-Waste" smoothie or "Regrowing" a vegetable in a jar.
2. Use Recycled Materials: Use old cardboard, newspaper, or magazine cut-outs for your project.
3. French Labels: Use at least 5 French words from the vocabulary list below to label your work.
4. The Slogan: Write the "Green Sentence" at the bottom of your project.

French Vocabulary List (Use these!)

Les Ingrédients (Items)

L'eau (Water)

Le fruit (Fruit)

Le légume (Vegetable)

Le bocal (The jar)

Les Actions (Verbs)

Lavez (Wash)

Coupez (Cut)

Mélangez (Mix)

Regardez (Watch)

Mathematics

Instructions :

Do question 1 in A3 size sheet

Do question 2 in mathematics notebook

Angles around us(creative geometry object)

To understand different types of angles by creating them using real life objects and creative designs

Use waste materials.

Maintain neatness and symmetry.

For your reference



2. Zero Hunger – Food Habits Survey

Questions

- How many meals do you eat per day?
- Do you skip meals?
- Do you exercise daily?
- Do you eat fruit daily?

Collect data and draw a bar graph of number of meals.

Learn the levels of Rubik's Cube.

Science

Note: All questions to be done in Science Notebook.

1. **Think** of a "Super-Organism" capable of surviving in a polluted future environment. **Draw a "new" specialized cell for your Super-Organism.** (Explain how its structure helps it perform a specific job to help the organism survive (e.g., a "Plastic-Eating Vacuole" or "Smog-Filtering Cilia").
2. "If plant cells disappeared from Earth..." Write 5–6 lines explaining the impact.
3. Cell Superhero Cards :Create 2 cards for specialised cells (**Research** some other specialised cells than the ones you have studied)with name, superpower, and role. Paste them on blank side in your Science notebook .
4. **Write** a Story :“A Day in the Life of a Nerve Cell Saving the Body”
5. **Observe** Your Surroundings List examples of solids, liquids, gases at home.
6. **Relate** melting and boiling to climate change and sustainable development goals .
7. How can understanding cells and matter help protect environment

Social Science

Art Integrated Project

Collaboration Theme: State Rajasthan & Nagaland

Group 1: Geographical Information

Location of Rajasthan and Nagaland on map

Coordinates (latitudinal & longitudinal location)

Climate (Desert vs Hills)

Physical features (Thar Desert, Forests)

Major cities (Jaipur, Kohima)

Group 2: Culture & Tradition

Festivals (Pushkar Fair, Hornbill Festival)

Lifestyle of people

Music and traditions

Traditional dresses of both the states (Lehenga, Naga attire)

Draw and label any one costume

Group 3: Historical Monuments / Heritage

Famous forts and history of any one ruler of Nagaland and Rajasthan

Important tourist places

Architecture style (style of building)

Draw neat and colorful sketches of any one monument and write three lines on each monument

Group 4: Dance forms (Rajasthan and Nagaland)

Folk dances

Folk songs

Learn one paragraph of any one local song of Rajasthan and Nagaland

Wear the Costumes used in dances when performed and paste your picture

Group 5: Agriculture & Cropping pattern

Major crops

Make a table to show- Climatic conditions

Temperature, type of soil, rainfall required for the growth of the crops of Rajasthan and Nagaland

Group 6: Environment, Flora-Fauna

Climate of Rajasthan and Nagaland

Types of forests

State tree, State Animal and State bird

Famous environmentalist of Nagaland working on waste management- Thungbeni Murry

Famous environmentalist of Rajasthan who promoted water conservation through traditional rainwater harvesting- Anupam Mishra

Group 7: History, Political structure & administrative division

Historical background- Origin of the names Nagaland and Rajasthan

Number of districts

Number of constituencies

Name of the present chief minister & Governor

Literacy rate (2011 Census)

Rubrics (Assessment Criteria)

Content Accuracy – 2

Creativity & Art Work – 3

Presentation & Neatness – 2

Team Work – 2

Completion on Time - 1

Total - 10

Subject Enrichment Project

“From Roots to Leaves – My Four Generations Story”

Student Details

Name: _____

Class & Section: _____

Roll Number: _____

Generation	Name	Occupation	Transportation	Communication
Great Grandparents				
Grandparents				
Parents				
Self				

Topic: Family Tree (4 Generations)

Objective

To understand family history and observe changes in occupation, transportation, and communication across generations.

Family Tree Activity

Students will prepare a family tree in their notebook including four generations: Great Grandparents, Grandparents, Parents, and Self.

Family Information Table

Creative Work

Draw a family tree diagram.

Use colours, leaves, and paste pictures of the family members of the four generations.

Learning outcome –

To be written by the students in 5 lines.

Rubric

Content & Accuracy - 2

Creativity - 3

Presentation - 3

Completion on Time - 2

Total - 10

Computer Science

Assignment: E-poster (Computer network help connect the world and support SDGS)

Brief Discription: Design a Digital/E-poster that explains how computer networks connect people globally and help achieve the Sustainable Development Goals.

ART

Activity Plan: Newspaper Craft (SDG 12 – Waste Management)

Topic:

Reduce, Reuse, Recycle – Make Useful Items from Newspaper

Learning Objectives:

Students will:

- Understand the idea of **waste management**
- Learn to **reuse old materials creatively**
- Develop **fine motor and teamwork skills**
- Appreciate the importance of **environment protection**

Duration: (40–60 minutes each)

Materials Required:

- Old newspapers
- Glue / Fevicol
- Scissors (child-safe)
- Paints / sketch pens (optional)
- Cardboard base (optional for support)

Activity Steps:

- Roll newspaper into **tight sticks/tubes**
- Fold or paste them

Create **any one item**, such as:

- Basket
- Mat
- Bowl
- Pen holder and etc

Decoration

- Paint or decorate their product
- Add a small **tag/slogan**, e.g.:
 - “Reuse Today, Save Tomorrow”
 - “Waste is a Resource”

Learning Outcome:

Students will understand that **waste can be reused into useful products**, supporting **sustainable living** and SDG 12.

Examples:



Clay modelling

Topic: Paper Mâché Fridge Magnets

Students will create 2–3 fridge magnets using paper mâché.

Themes can include:

- Fruits (apple, mango, watermelon)
- Emojis
- Cartoon faces
- Animals (fish, owl, butterfly)
- Flowers or leaves

Objective:

To introduce students to paper mâché technique.

To encourage creativity using waste materials.

To create small decorative and useful items.

Learning Outcomes:

Students will be able to:

Understand basic paper mâché process.

Create small decorative shapes neatly.

Use colors creatively.

Develop patience and fine motor skills.

Materials Required:

- ✓ Old newspapers
- ✓ Flour paste or Fevicol + water
- ✓ Cardboard (for base)
- ✓ Small magnets (available in stationery shops)

- ✓ Poster/Acrylic colors
 - ✓ Paint brushes
 - ✓ Glue
 - ✓ Scissors
 - ✓ Sketch pens/markers
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