



MGD Girls' School, Jaipur

Class: VI

Board : CBSE

Session: 2026-27

Holiday HomeWork

English

Part 1: Subject Enrichment Activity (Individual Project)

Write a Blog – My Summer Hobby

During the summer break, many of us try something new or spend time doing activities we enjoy. For this subject enrichment activity, you will write a **blog** about a hobby or activity you picked up or practised during your holidays, while reflecting on how it promotes **responsible use of resources** and **sustainable habits** in daily life.

Guidelines

This is an **individual project**.

Choose any one hobby or activity you did during the summer break. For example: gardening, cooking, painting, reading, cycling, learning music, helping at home, learning a new skill, etc.

Write a **blog of 100–120 words** describing your experience.

You may add **2–3 pictures or drawings** related to your hobby.

Give your blog a **creative title**.

Your blog must include:

- Why you chose this hobby or activity
- How you learnt or practised it
- What challenges you faced
- What you enjoyed the most
- What you learnt from this experience

How this hobby or activity helped you practise **responsible consumption, reduce waste, or use resources wisely** in your daily life (SDG 12 connection)

Present your blog neatly on A4 sheets.

Part 2: Art Integration Project (AIP)

Trivia Quiz on Rajasthan and Nagaland

Students will prepare a **Trivia Quiz** to explore the culture, history, geography and traditions of two Indian states.

What You Have to Do

Prepare **20 quiz questions on Rajasthan.**

Prepare **20 quiz questions on Nagaland.**

Questions can be based on:

- Culture and traditions
- Famous festivals
- Food
- Clothing
- Monuments and places
- Language
- Famous personalities
- Art and craft

Write the **questions and answers** clearly.

Present it creatively in a project file.

Example Question Format

Q1. Which festival is known as the ‘Desert Festival’ of Rajasthan? Ans. Desert Festival, Jaisalmer.

Submission Guidelines

Write in neat handwriting. Decorate the file creatively using waste material.

Date: 6th July 2026

Happy Learning and Exploring!

READING CHAMP

Dear students

The famous writer, C S Lewis said, “Literature adds to reality, it does not simply describe it.”

Reading is not merely a habit; it is a quiet awakening of the mind and spirit. In an era of fleeting distractions, reading anchors the mind, refines language, nurtures imagination and cultivates patience, focus, empathy, perspective, and discernment.

Books are faithful companions, reflecting our inner selves while opening vistas beyond our immediate world. Therefore, we would like to share a list of readable books with you. Knowing, for sure, that you will read the maximum number of books from the given list.

A true **Reading Champ** never stops exploring through pages. Challenge yourself this summer to read as many books as you can, because every book you finish adds strength to your mind and wings to your dreams. Read more, learn more, and grow more every single day. You may add more books of your choice to the list and share with your friends and teachers.

Suggested Books

The Blue Umbrella – Ruskin Bond

Grandma’s Bag of Stories – Sudha Murty

The Jungle Book – Rudyard Kipling

Malgudi Days – R.K. Narayan

Charlie and the Chocolate Factory – Roald Dahl

Wonder — R. J. Palacio

Hatchet — Gary Paulsen

Matilda — Roald Dahl

The Boy Who Harnessed the Wind — William Kamkwamba

The Secret Garden — Frances Hodgson Burnett



BUDDING AUTHORS ARCADE

As your reading journey continues, you will surely be inspired to pen a book yourself. The school is providing you a great opportunity to be a published author.

Register yourself by 29 May 2026

Secure your spot here:

<https://www.camp.bribooks.com/events/student/signup/sc-india-2026?sid=191728>

INITIATIVE FOR

BUDDING AUTHORS

A Global Opportunity for our Students:
Powered by **NDTV** & The **Discovery CHANNEL**

MGD GIRLS' SCHOOL is proud to bring the **Summer Book Writing Festival** to our students (Classes 6 to 12). This is India's largest book writing event, hosted by **EducationWorld** and **BriBooks**. As a school-led initiative, we are excited to help you achieve **Globally Published Author** status this summer! 📖✍️

⚠️ Note: Student Registration is Mandatory to secure your participation and official certification.

THE BEST PART?

- 100% FREE** for all students.
- Only 14 Pages** to become a Published Author.
- Free Masterclasses:** Professional creative writing training included.

REGISTRATION STARTS NOW! Secure your spot here: <https://www.camp.bribooks.com/events/student/signup/sc-india-2026?sid=191728> **LAST DATE OF REGISTRATION: 29 MAY 2026**

NEXT STEPS: After registering, watch this guide to start your journey: <https://www.yaf.bribooks.com/how-to-write/mobile>

PUBLISHING DEADLINE: **25 JULY 2026**

SUPPORT: For any queries, call 8040138133 or email *support@bribooks.com

Hindi



1. कॉमिक स्ट्रिप निर्माण :-

विषय: सुपरहीरो – पर्यावरण रक्षक

विद्यार्थी एक ऐसी कॉमिक स्ट्रिप बनाएं जिसमें एक सुपरहीरो पृथ्वी और पर्यावरण की रक्षा करता हुआ दिखाया गया हो।

2. पौधा रोपण गतिविधि

विद्यार्थी अपने घर पर एक पौधा लगाएं। पौधे के साथ अपना फोटो खींचकर कक्षा अध्यापिका को भेजेंगे।

3. अनुभव लेखन और कविता

पौधा लगाने के अनुभव को 8-10 पंक्तियों में लिखें। इसी विषय पर एक स्वरचित कविता भी लिखें।

4. एवं नागालैंड राज्यों पर निम्नलिखित विषयों पर शोधकार्य (Research) कीजिए एवं कक्षा प्रस्तुतीकरण करें –

- राजस्थान व नागालैंड के मौसम चक्र व जलवायु (Climate)
- राजस्थान व नागालैंड के जलस्रोत व उन पर रचनाएँ
- राजस्थान व नागालैंड के पर्यटन स्थल
- राजस्थान व नागालैंड की भाषाएँ, साहित्य और साहित्यकार



विषय –संस्कृत

निर्देश- *छात्राएँ अवकाशगृहकार्यको अपनी कार्यपुस्तिका में करेंगी।

* परियोजनाकार्य हेतु A4 साइज़ फाइल का प्रयोग करेंगी

* कार्य करते समय सुन्दर लेखनी एवं रचनात्मकता का ध्यान रखेंगी।

1. घर की पुरानी वस्तुओं का प्रयोग करते हुए संस्कृत वर्णों को प्रदर्शित करिए।
आप दिए गए चित्रों के द्वारा अपना



2A-4 साइज़ पेपर पर अच्छे स्वास्थ्य के लिए की जाने वाली कोई पाँच गतिविधियों को चित्र

द्वारा दर्शाते हुए उनके संस्कृत नाम लिखें। (स्वयं के द्वारा की जाने वाली कोई दो गतिविधियों

का फोटो भी लगाएँ) जैसे संतुलित आहार, दौड़ना, योग



- 3 राजस्थान और नागालैंड की प्रमुख नदियों और वृक्षों के नाम अपनी कॉपी में लिखकर उनके वर्ण-विच्छेद कीजिए।
(4 - 4 नदियों और वृक्षों के नाम)
4. श्रीमद् भगवद्गीता के 12वें अध्याय के श्लोक संख्या 1 से 16 तक याद कीजिए।

FRENCH

Instructions :

- Students should do all the work neatly.
 - Holiday Homework should be submitted on time.
- To make beautiful bookmark based on the SDG theme: Sauver la planète (Save the Planet)
You can make bookmarks on Global warming, saving water, avoiding pollution, planting more trees etc.
- Write 2-3 short sentences on your bookmark.
You may decorate it with drawings, colours or recycled materials.
- Learn any one poem/rhyme in French. To make its pictorial description in NB.
- AIP Project—A comparative study on the states of Rajasthan & Nagaland
Topic -- La Nourriture et les vêtements. (The food & clothing of both the states)

Mathematics

Do 'Activity 1' in A4 size sheet.

Maths Activity 1—"Save Resources with Mathematics"

Collect data for 7 days on any ONE of the following:

1. Water Saved in 7 Days

Students can record- (A) Buckets of water saved.

(B) Tap turned off while brushing.

(C) Water reused for plants.

2. Reused Notebook Pages

Students can record: Number of unused pages reused daily.

3. Number of Trees or Plants Watered

Students can record: Number of plants which are watered daily.

4. Healthy Homemade Meals vs Packed Food

Students can count: Homemade meals eaten in a week.

5. Junk Food Avoided in 7 Days

Students can record: Number of times they avoided junk food.

6. Homemade Food Eaten in 7 Days

Students can count: Number of homemade meals eaten daily.

Learning: Healthy eating + less packaging waste chips, soft drinks, or packaged food

For your reference



SUMMER HOLIDAY HOMEWORK – MATHEMATICS (CLASS VI)

SAMPLE SOLUTIONS

THEME : SDG GOAL 12 – RESPONSIBLE CONSUMPTION AND PRODUCTION



Topic Chosen : Plastic Bags Avoided in 7 Days

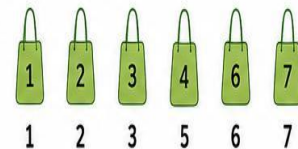
Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Number of Plastic Bags Avoided	1	2	3	4	5	6	7

Q1. What pattern do you observe?

Numbers increase by 1 daily.

Pattern : 1, 2, 3, 4, 5, 6, 7

Rule : Add 1 each time.



Q2. Total plastic bags avoided in 7 days?

Solution :

$$1 + 2 + 3 + 4 + 5 + 6 + 7 = 28$$

28 plastic bags were avoided.

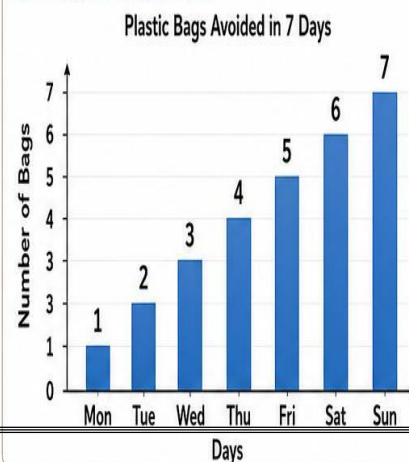


Q3. What did you learn?

Small habits like carrying cloth bags can reduce plastic waste. If everyone follows this habit, our environment will be clean and healthy.



Q4. Represent the data.



Learn the levels of Rubik's cube.

SCIENCE

Adopt and Know a Plant

Adopt or plant a sapling and complete the following activities:

1. Write the type of seed and paste the seeds of the plant you are adopting or sowing.
2. Write a brief description of the plant and mention its importance. It may be Medicinal, Economic, or Ornamental.
3. Write the type of venation and the type of root system of your plant.
4. Paste pictures of the seeds, leaves, and the plant after the observation is completed.
5. Observe the plant once every week and record your observations in a table. Include the following details:
 - Height of the plant
 - Number of leaves
 - Colour of leaves
 - Presence of new buds (Yes/No). If yes, how many?
 - Number of flowers
 - Condition of the plant (healthy, wilted, dry, etc.)
 - Any changes noticed since the previous observation

(Minimum 5 observations)

PLANT NAME

Name of the Plant:

Seed: Monocot / Dicot

Leaf Venation: Parallel/ Reticulate

Root: Tap/Fibrous

Name of the Flower:

DESCRIPTION AND IMPORTANCE:

OBSERVATION CHART

Observation week	Date	Height of plant	Number of leaves	Colour of leaves	Presence of new buds (if yes, how many?)	Number of flowers	Condition of the Plant (Healthy, Wilted or Dry)	Any New Changes Observed
Week 1								
Week 2								
Week 3								
Week 4								
Week 5								

Social Science

Art Integrated Project

Collaboration Theme: State Rajasthan & Nagaland

Group 1: Geographical Information

Location of Rajasthan and Nagaland on map

Coordinates (latitudinal & longitudinal location)

Climate (Desert vs Hills)

Physical features (Thar Desert, Forests)

Major cities (Jaipur, Kohima)

Group 2: Culture & Tradition

Festivals (Pushkar Fair, Hornbill Festival)

Lifestyle of people

Music and traditions

Traditional dresses of both the states (Lehenga, Naga attire)

Draw and label any one costume

Group 3: Historical Monuments / Heritage

Famous forts and history of any one ruler of Nagaland and Rajasthan

Important tourist places

Architecture style (style of building)

Draw neat and colorful sketches of any one monument and write three lines on each monument

Group 4: Dance forms (Rajasthan and Nagaland)

Folk dances

Folk songs

Learn one paragraph of any one local song of Rajasthan and Nagaland

Wear the Costumes used in dances when performed and paste your picture

Group 5: Agriculture & Cropping pattern

Major crops

Make a table to show- Climatic conditions

Temperature, type of soil, rainfall required for the growth of the crops of Rajasthan and Nagaland

Group 6: Environment, Flora-Fauna

Climate of Rajasthan and Nagaland

Types of forests

State tree, State Animal and State bird

Famous environmentalist of Nagaland working on waste management- Thungbeni Murry

Famous environmentalist of Rajasthan who promoted water conservation through traditional rainwater harvesting- Anupam Mishra

Group 7: History, Political structure & administrative division

Historical background- Origin of the names Nagaland and Rajasthan

Number of districts

Number of constituencies

Name of the present chief minister & Governor

Literacy rate (2011 Census)

Rubrics (Assessment Criteria)

Content Accuracy – 2

Creativity & Art Work – 3

Presentation & Neatness – 2

Team Work – 2

Completion on Time - 1

Total - 10

Subject Enrichment Project

“From Roots to Leaves – My Four Generations Story”

Student Details

Name: _____

Class & Section: _____

Roll Number: _____

Topic: Family Tree (4 Generations)

Objective

To understand family history and observe changes in occupation, transportation, and communication across generations.

Family Tree Activity

Students will prepare a family tree in their notebook including four generations: Great Grandparents, Grandparents, Parents, and Self.

Generation	Name	Occupation	Transportation	Communication
Great Grandparents				
Grandparents				
Parents				
Self				

Family Information Table

Creative Work

Draw a family tree diagram.

Use colours, leaves, and paste pictures of the family members of the four generations.

Learning outcome –

To be written by the students in 5 lines.

Rubric

Content & Accuracy - 2

Creativity - 3

Presentation - 3

Completion on Time - 2

Total - 10

Computer Science

Assignment : PPT/OpenShot Video on SDG

Brief Description : Create a PowerPoint presentation or a short video using free OpenShot video editor on the topic of Sustainable Development Goals (SDGs).

ART

Activity Plan: Newspaper Craft (SDG 12 – Waste Management)

Topic:

Reduce, Reuse, Recycle – Make Useful Items from Newspaper

Learning Objectives:

Students will:

- Understand the idea of **waste management**
- Learn to **reuse old materials creatively**
- Develop **fine motor and teamwork skills**
- Appreciate the importance of **environment protection**

Duration: (40–60 minutes each)

Materials Required:

- Old newspapers
- Glue / Fevicol
- Scissors (child-safe)
- Paints / sketch pens (optional)
- Cardboard base (optional for support)

Activity Steps:

- Roll newspaper into **tight sticks/tubes**
- Fold or paste them

Create **any one item**, such as:

- Basket
- Mat

- Bowl
- Pen holder and etc

Decoration

- Paint or decorate their product
- Add a small **tag/slogan**, e.g.:
 - “Reuse Today, Save Tomorrow”
 - “Waste is a Resource”

Learning Outcome:

Students will understand that **waste can be reused into useful products**, supporting **sustainable living** and SDG 12.

Examples:



Clay modelling

Topic: Paper Mâché Fridge Magnets

Students will create 2–3 fridge magnets using paper mâché.

Themes can include:

- Fruits (apple, mango, watermelon)
- Emojis
- Cartoon faces
- Animals (fish, owl, butterfly)
- Flowers or leaves

Objective:

- To introduce students to paper mâché technique.
- To encourage creativity using waste materials.
- To create small decorative and useful items.

Learning Outcomes:

Students will be able to:

- Understand basic paper mâché process.
- Create small decorative shapes neatly.
- Use colors creatively.
- Develop patience and fine motor skills.

Materials Required:

- Old newspapers
 - Flour paste or Fevicol + water
 - Cardboard (for base)
 - Small magnets (available in stationery shops)
 - Poster/Acrylic colors
 - Paint brushes
 - Glue
 - Scissors
 - Sketch pens/markers
-